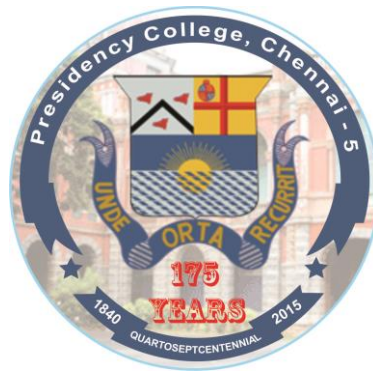


**PRESIDENCY COLLEGE
(AUTONOMOUS)
CHENNAI 600 005**

**ANNUAL QUALITY ASSURANCE REPORT
2015 – 2016**



**SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC ACADEMIC YEAR 2015-2016 (1st June 2015 to 31st May 2016)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

AQAR for the year

2015-2016

I.Details of the Institution

1.1 Name of the Institution

PRESIDENCY COLLEGE

1.2 Address Line 1

100, KAMARAJAR SALAI

Address Line 2

CHEPAUK

City/Town

CHENNAI

State

TAMIL NADU

Pin Code

600 005

Institution e-mail address

Presidencycollege5@gmail.com

Contact Nos.

(044) 28510732

Name of the Head of the Institution:

Dr.T.PRAMANANDA PERUMAL

Tel. No. with STD Code: (044)28510732

Mobile: 9444936800

Name of the IQAC Co-ordinator: Dr.T.S.TarabaiDhachayani

Mobile: 9840057798

IQAC e-mail address: iqacpresidency@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879) TNCOGN100005

OR

1.4 NAAC Executive Committee No. &Date: NA

1.5 Website address: www.presidencycollege.com

Web-link of the AQAR: <http://presidencycollege.com/iqac>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	5 star	-	1999	
2	2 nd Cycle	A	85.1	20.5.2005	
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 16/09/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR.....2010 to 2011.....(11/07/2014)
- ii. AQAR.....2011 to 2012.....(11/07/2014)
- iii. AQAR.....2012 to 2013.....(11/07/2014)
- iv. AQAR.....2013 to 2014.....(11/07/2014)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Self-financing Totally

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI(PhysEdu)

TEI (Edu) Engineering Health Science Management

Others(Specify)

MCA

1.11 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF MADRAS

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2.IQACComposition and Activities

2.1No. of Teachers

2.2No. of Administrative/Technical staff

2.3No. of students

2.4No. of Management representatives

2.5No. of Alumni

2. 6No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Thematic areas that emphasized on enhancing the quality of education are

- ❖ Skill based learning through skill based programmes
- ❖ Enhancing professional effectiveness of faculty members
- ❖ Enhancing research skills of faculty members

2.14 Significant Activities and contributions made by IQAC

IQAC of Presidency College has been actively involved in maintaining quality of education by developing skills at all levels and thereby assuring quality as an integral part of curriculum. Orientation programme for first year students was conducted on June 2014 which helped them to know about the rules and regulations of the college. Periodical meetings were conducted with IQAC members and data were compiled. Student's feedback on various aspects such as curriculum, teaching and administration was collected and analysed. The possible corrective steps were taken on the feedback report.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
To enhance the research output	❖ Research Publications (National and International)
To motivate the students for effectively involved in community development programme.	❖ Trees were planted in the campus ❖ Blood donation camps were conducted. ❖ Exclusive courses for hearing impaired

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- ❖ It was decided to strengthen the IQAC by routing all academic activities through IQAC.
- ❖ Counseling economically and socially marginalized students for seeking better life skill available opportunities.
- ❖ The programme on women empowerment among girls students.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	20			
PG	20 + 1(MCA)			
UG	21			
PG Diploma	NIL			
AdvancedDiploma	NIL			
Diploma	NIL			
Certificate	NIL			
Others-M.Phil	19			
Total	79			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	41
Trimester	
Annual	19

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
236	112	124	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

174

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	39								39

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	63	58	24
Presented papers	78	82	10
Resource Persons	12	18	20

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Choice based credit system is followed with a aim to promote skill based learning components that equip students with requisite skills in the chosen field of study.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All the faculty members are involved in curriculum restructuring and syllabi revision

2.10 Average percentage of attendance of students: 81%

2.11 Course/Programme wise distribution of pass percentage :

APRIL 2016

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	2723		70.5	22.1	5.4	56.5
PG	738		90.5	6.4	-	93.4
M.Phil	154		86.9	15.1	-	98.6

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- To monitor the proper conduct of continuous assessment.
- Analysis of model test results
- Remedial measures undertaken.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	16
UGC – Faculty Improvement Programme	2
HRD programmes	0
Orientation programmes	3
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	21
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	8	-	-
Technical Staff	8	1	-	-

Criterion – III

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research

- *All the faculty members are encouraged to write proposal for research project and conduct research
- * IQAC supports the faculty members in the submission of Major and Minor research projects to TANSCHÉ, UGC, DST and other research funding agencies.
- *It also recommends faculty and students to participate in research training programmes.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	9	1	5
Outlay in Rs. Lakhs	26	16	–	48

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	-	-
Outlay in Rs. Lakhs	-	8	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	186	64	1
Non-Peer Review Journals	-	12	-
e-Journals	5	12	-
Conference proceedings	38	44	6

3.5 Details on Impact factor of publications:

Range	0.3 –3.8	Average	3	h-index	5	Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)		TANSCHE	1,00,000	
Total			1,00,000	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS

DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE

DBT Star Scheme

INSPIRE CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1				
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
6		4		2		

3.18 No. of faculty from the Institution who are Ph.D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level	State level	<input type="text"/>	<input type="text" value="55"/>
National level	<input type="text" value="10"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text" value="2"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	State level	<input type="text"/>	<input type="text"/>
National level	International level	<input type="text" value="8"/>	<input type="text"/>

3.25 No. of Extension activities organized

University forum	College forum	<input type="text"/>	<input type="text" value="48"/>
NCC/NSS	Any other	<input type="text" value="42"/>	<input type="text" value="5"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Activities : 1. Eye testing camp.
2. Blood donation camp.
3. Exclusive health check up camp for girl students
4. Swatch Bharath campaign
- NCC Activities : 1. AIDS Awareness programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	36 acres			36 acres
Class rooms	110	12	Government of TamilNadu	122
Laboratories	24			24
Seminar Halls	4			4
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- Administration has been partially computerised as a part of digitalisation in the college.
- Library books are with computerised accession number to enable the students and faculties to access books, journals and periodicals.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17010	-	910	-	17920	
Reference Books	26134		924		27058	
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added								
Total								

4.5. Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

*College has provided internet facility in the campus.
A workshop was conducted for faculty members to enable them to use ICT.

4.6 Amount spent on maintenance in lakhs :

- i) ICT
 - ii) Campus Infrastructure and facilities
 - iii) Equipments
 - iv) Others
- Total :**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Updates on notice boards to encourage students participation in various activities.
- Announcements during weekly prayer.
- Grievance redressal system to help the students.

5.2 Efforts made by the institution for tracking the progression

- Tutorial system is followed to monitor the progress of the students throughout the course of their study.
- Counselling and guidance are given to students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others(M.Phil)
2734	802	516	168

(b) No. of students outside the state

-

(c) No. of international students

-

No	%

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
68	496	44	926	22	1554	65	498	48	964	18	1593

Demand ratio : 1: 1.6 Dropout %: 1.4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Providing guidance for competitive examinations.
- Career guidance cell will organise campus interview for selection of students for various companies.

No. of students beneficiaries

135

5.5 No. of students qualified in these examinations

NET	<input type="text" value="2"/>	SET/SLET GATE	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="4"/>	UPSC	<input type="text"/>
				Others	<input type="text" value="16"/>

5.6 Details of student counselling and career guidance

- The student counselling and career guidance cell extends support to students for their academic excellence.
- Providing services that enable the students function effectively and improve their wellness quotient for interviews.

No. of students benefitted

324

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	825	122	226

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10. Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government(SC/ST/BC/MBC)	2435	1,00,88,537
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION: The college enshrines in its vision to build a vibrant and inclusive learning community that promotes responsible citizenship for effective social change. To educate young men and women within a framework of liberal democratic values to equip themselves to excel in the service of the nation leading to value based life.

MISSION: The mission of the college is to empower the deprived sections of the society by providing education that transform them to face challenges in their endeavours.

6.2 Does the Institution has a management Information System

The college has its own database to suit the requirement of the institution which takes care of various activities like admissions, attendance, internal assessment. Office management and accounts.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The College adopts a systematic approach to curriculum restructuring, in accordance with the changes in external environment at both national and global levels.

6.3.2 Teaching and Learning

- *Highly qualified and dedicated faculties are effectively involved in teaching
- *Regular feedback from students to improve teaching and learning methods.
- *Remedial classes are conducted for students requiring specific attention.

6.3.3 Examination and Evaluation

- *UG and PG : Single valuation of answer sheets by External examiners.
- *M.Phil : Double valuation by both external and internal examiners.
- *Question papers set external examiners.
- *Revaluation of papers.
- *Copy of answer sheets are given on request.
- *Online publication of end semester examination results
- *Mark sheets printed with photograph of the student

6.3.4 Research and Development

- *Research is encouraged as a best practice at all levels of academic programmes.
- *Providing adequate and trained human resources to promote research activities in campus.
- *Encourage the faculties to participate in the workshops, seminars and training programmes.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library has a separate block with large collection of books to cater the needs of the students and faculty.

6.3.6 Human Resource Management

- *Administrative supports to faculty and students to optimize their work.
- *Vacancies are notified at the end of each academic year and may be filled through transfer counselling and government appointment.

6.3.7 Faculty and Staff recruitment

Faculties are recruited as per UGC norms by Government of Tamil Nadu through Teachers Recruitment Board. Non teaching staff are recruited by Government of Tamil Nadu through Tamil Nadu Public Service Commission and Employment exchange.

6.3.8 Industry Interaction / Collaboration

*Industrial visits and lectures by industry experts are regularly conducted. Departments are encouraged to introduce their courses of study relevant to industry in Choice Based Credit System.

6.3.9 Admission of Students

The students are selected for admission to various UG and PG courses through single window counselling. The process is strictly based on the norms and guidelines prescribed by the Government of Tamil Nadu.

6.4 Welfare schemes for

Teaching	*Loan facilities *Government Insurance Schemes *Festival Advance *Maternity Leave
Non teaching	*Loan facilities *Government Insurance Schemes *Festival Advance *Maternity Leave
Students	*SC/ST/MBBC/BC scholarships *Endowment prizes for meritorious students *Free bus pass and subsidised train pass

6.5 Total corpus fund generated

1,50,51,000

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Board of studies
Administrative	No		Yes	Board of studies

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

*Revaluation of papers.
*Copy of answer sheets are given on request.
*Online publication of end semester examination results
*Mark sheets printed with photograph of the student

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Active participation and contribution by Alumni
- Alumni meetings to discuss and enhance wholesome development.

6.12 Activities and support from the Parent – Teacher Association

- Payment of salary for guest lecturers in departments where there is a shortage of regular staff.
- Sponsors for student programmes.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation
- Maintenance of Green cover (Medicinal garden)
- Rain water harvesting.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Lectures and interactive sessions with eminent personalities.
- e-filing system
- ICT based teaching is provided to the students.
- Steps towards making the campus environment friendly

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Counselling session for students
- Remedial classes for slow learning and underperforming students
- CCTV at essential locations in the campus for security and safety

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Continuous Assessment and Tutorial system
- Single window student admission based on merit and reservation

7.4 Contribution to environmental awareness / protection

- Tree plantation
- Maintenance of Green cover (Medicinal garden)
- Rain water harvesting.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The history and brand image of the institution is still being carried on. The intake of socially and economically backward students and moulding them into responsible citizens is the hallmark.
- Exclusive courses for hearing impaired and sizable visually challenged students and faculty.
- Premier Government institution and ranked in the top ten arts and science colleges.

8. Plans of institution for next year

- Streamlining of evaluation process.
- To follow UGC mandates like anti ragging policy, strengthening of women cell, student grievance cell.
- To enhance student competency for global opportunity.

Name Dr. S. CHIDAMBARA
VINDAYAGAN

S. chidambara vindayagan

Signature of the Coordinator, IQAC

Name Dr. T. PRAMANANDA PERUMAL

[Signature]
16.12.2017

Signature of the PRINCIPAL, IQAC
PRESIDENCY COLLEGE (AUTONOMOUS)
CHENNAI-600 005.



Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
