

**PRESIDENCY COLLEGE  
(AUTONOMOUS)  
CHENNAI 600 005**

**ANNUAL QUALITY ASSURANCE REPORT  
2016 – 2017**



**SUBMITTED TO  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

# THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC ACADEMIC YEAR 2016-2017 (1<sup>st</sup> June 2016 to 31<sup>st</sup> May 2017)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

## Part – A

AQAR for the year

2016-2017

### I.Details of the Institution

1.1 Name of the Institution

PRESIDENCY COLLEGE

1.2 Address Line 1

100, KAMARAJAR SALAI

Address Line 2

CHEPAUK

City/Town

CHENNAI

State

TAMIL NADU

Pin Code

600 005

Institution e-mail address

Presidencycollege5@gmail.com

Contact Nos.

**(044) 28510732**

Name of the Head of the Institution:

**Dr.T.PRAMANANDA PERUMAL**

Tel. No. with STD Code:

(044)28510732

Mobile:

9444936800

Name of the IQAC Co-ordinator:

Dr.V.SELVANATHAN

Mobile:

9894794361

IQAC e-mail address:

iqacpresidency@gmail.com

1.3 NAAC Track ID(For ex. MHCOGN 18879)

TNCOGN100005

OR

1.4 NAAC Executive Committee No. &Date:

NA

1.5 Website address:

www.presidencycollege.com

Web-link of the AQAR:

<http://presidencycollege.com/iqac>

1.6 Accreditation Details

| Sl.No. | Cycle                 | Grade  | CGPA | Year of Accreditation | Validity Period |
|--------|-----------------------|--------|------|-----------------------|-----------------|
| 1      | 1 <sup>st</sup> Cycle | 5 star | -    | 1999                  |                 |
| 2      | 2 <sup>nd</sup> Cycle | A      | 85.1 | 20.5.2005             |                 |
| 3      | 3 <sup>rd</sup> Cycle |        |      |                       |                 |
| 4      | 4 <sup>th</sup> Cycle |        |      |                       |                 |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

16/09/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR.....2010 to 2011.....(11/07/2014)
- ii. AQAR.....2011 to 2012.....(11/07/2014)
- iii. AQAR.....2012 to 2013.....(11/07/2014)
- iv. AQAR.....2013 to 2014.....(11/07/2014)

1.9 Institutional Status

University State  Central  Deem  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid +Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI(PhysEdu)

TEI (Edu)  Engineering  Health Science  Management

Others(Specify)

MCA

1.11 Name of the Affiliating University (for the Colleges)

UNIVERSITY OF MADRAS

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2.IQACComposition and Activities**

2.1No. of Teachers

2.2No. of Administrative/Technical staff

2.3No. of students

2.4No. of Management representatives

2.5No. of Alumni

2. 6No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Thematic areas that emphasized on enhancing the quality of education are

- ❖ Skill based learning through skill based programmes
- ❖ Enhancing professional effectiveness of faculty members
- ❖ Enhancing research skills of faculty members

2.14 Significant Activities and contributions made by IQAC

IQAC of Presidency College has been actively involved in maintaining quality of education by developing skills at all levels and thereby assuring quality as an integral part of curriculum. Orientation programme for first year students was conducted on June 2014 which helped them to know about the rules and regulations of the college. Periodical meetings were conducted with IQAC members and data were compiled. Student's feedback on various aspects such as curriculum, teaching and administration was collected and analysed. The possible corrective steps were taken on the feedback report.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

| Plan of Action  | Achievements  |
|---|---|
| To enhance the research output  | ❖ Higher Research Publications<br>(National and International)                          |
| To motivate the students for effectively involved in community development programme. | ❖ Plantation of trees in the campus<br>❖ Voluntary Blood donation camps were conducted. |

2.15 Whether the AQAR was placed in statutory body Yes



Management

Syndicate

Any other body

College council

Provide the details of the action taken

- ❖ It was decided to strengthen the IQAC by routing all academic activities through IQAC
- ❖ To conduct self motivation training for economically and socially marginalized students for seeking better life skill available opportunities.
- ❖ To ensure the importance of women empowerment among girls students.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 20                            |  |                                     |  |
| PG                     | 20 + 1(MCA)                   |  |                                     |  |
| UG                     | 21                            |  |                                     |  |
| PG Diploma             | NIL                           |  |                                     |  |
| Advanced Diploma       | NIL                           |  |                                     |  |
| Diploma                | NIL                           |  |                                     |  |
| Certificate            | NIL                           |  |                                     |  |
| Others-M.Phil          | 19                            |  |                                     |  |
| <b>Total</b>           | 82                            |  |                                     |  |

|                   |  |  |  |  |
|-------------------|--|--|--|--|
| Interdisciplinary |  |  |  |  |
| Innovative        |  |  |  |  |

1.2 (i) Flexibility of the Curriculum: CBCS

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 41                   |
| Trimester |                      |
| Annual    | 19                   |

1.3 Feedback from stakeholders\* Alumni  Parents  Employer  Students   
(On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES, Syllabus is revised in accordance with the TANSCHÉ Guidelines based on CBCS pattern

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 234   | 136              | 98                   | NIL        | NIL    |

2.2 No. of permanent faculty with Ph.D.

189

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |   | Professors |   | Others |   | Total |    |
|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| R                | V  | R                    | V | R          | V | R      | V | R     | V  |
|                  | 46 |                      |   |            |   |        |   |       | 46 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

20



2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 68                  | 55             | 28          |
| Presented papers | 85                  | 86             | 12          |
| Resource Persons | 14                  | 148            | 10          |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Choice based credit system is followed with a aim to promote skill based learning components that equip students with requisite skills in the chosen field of study.

2.7 Total No. of actual teaching days

180

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

All the faculty members are involved in curriculum restructuring and syllabi revision

2.10 Average percentage of attendance of students: 81%

2.11 Course/Programme wise distribution of pass percentage :

APRIL 2016

| Title of the Programme | Total no. of students appeared | Division      |      |      |       |        |
|------------------------|--------------------------------|---------------|------|------|-------|--------|
|                        |                                | Distinction % | I %  | II % | III % | Pass % |
| UG                     | 2784                           |               | 71.5 | 24.1 | 5.6   | 55.5   |
| PG                     | 754                            |               | 91.5 | 6.84 | -     | 91.6   |
| M.Phil                 | 166                            |               | 84.9 | 16.2 | -     | 97.5   |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Principal, Deans of Academic Affairs and IQAC members discuss and plan methods to incorporate and implement new ideas for teaching and learning process. Teaching members are constantly encouraged to identify novel teaching methodologies that enhance learning.

### 2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 24                                  |
| UGC – Faculty Improvement Programme            | 2                                   |
| HRD programmes                                 | 0                                   |
| Orientation programmes                         | 2                                   |
| Faculty exchange programme                     | 0                                   |
| Staff training conducted by the university     | 0                                   |
| Staff training conducted by other institutions | 0                                   |
| Summer / Winter schools, Workshops, etc.       | 9                                   |
| Others   | -                                   |

### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 7                             | 8                          | -  | -                                      |
| Technical Staff      | 8                             | 1                          | -  | -                                      |

## Criterion – III

### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research

\*IQAC encourages all the faculty members to conduct research and publish their research finding in the reputed journals..

\* IQAC supports the faculty members in the submission of Major and Minor research projects to TANSCH, UGC, DST and other research funding agencies.

\*It also recommends faculties and students to participate in research training programmes.

### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 1         | 9       | 1          | 5         |
| Outlay in Rs. Lakhs | 26        | 16      | –          | 48        |

3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | 2       | -          | -         |
| Outlay in Rs. Lakhs | -         | 8       | -          | -         |

3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 176           | 68       | 2      |
| Non-Peer Review Journals | -             | 10       | -      |
| e-Journals               | 5             | 10       | -      |
| Conference proceedings   | 42            | 46       | 0      |

3.5 Details on Impact factor of publications:

Range  Average  h-indexNos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   | 2016-2020     | DST-SERB                   | 44,00,000              |          |
| Minor Projects   | 2016-2017     | TANSCHE                    | 1,00,000               |          |
| Interdisciplinary Projects   |               |                            |                        |          |
| Industry sponsored   |               |                            |                        |          |
| Projects sponsored by the University/ College                                  |               |                            |                        |          |
| Students research projects<br><i>(other than compulsory by the University)</i> |               |                            |                        |          |
| Any other(Specify)   |               |                            |                        |          |
| Total  |               |                            | 45,00,000              |          |

3.7 No. of books published i) With ISBN No  .Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS    
 DST-FIST    
 DPE DBT Scheme/funds

3.9 For colleges      Autonomy            CPE              
 DBT Star Scheme  
 INSPIRE      CE                    
 Any Other (specify)

3.10 Revenue generated through consultancy     

3.11 No. of conferences organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | 1             |          |       |            |         |
| Sponsoring agencies |               |          |       |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations            International            National            Any other     

3.14 No. of linkages created during this year     

3.15 Total budget for research for current year in lakhs :

From Funding agency            From Management of University/College     

Total     

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied |        |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 3     | 1             | 2        |       |            |      |         |

3.18 No. of faculty from the Institution who are Ph.D. Guides        
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC/NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Activities : 1.Village rehabilitation programme..  
2.Blood donation camp.  
3. Exclusive health check up camp for girl students  
4. Coastal area cleaning at Marina Beach.
- NCC Activities : 1.AIDS Awareness programme.  
2.Participation in Republic day parade

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing | Newly created | Source of Fund          | Total    |
|---|----------|---------------|-------------------------|----------|
| Campus area   | 36 acres |               |                         | 36 acres |
| Class rooms   | 110      | 12            | Government of TamilNadu | 122      |
| Laboratories  | 24       |               |                         | 24       |
| Seminar Halls   | 4        |               |                         | 4        |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. |          |               |                         |          |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   |          |               |                         |          |
| Others  |          |               |                         |          |

#### 4.2 Computerization of administration and library

- Administration has been partially computerised as a part of digitalisation in the college.
- Library books are with computerised accession number to enable the students and faculties to access books, journals and periodicals.

#### 4.3 Library services:

|                  | Existing |       | Newly added |       | Total |       |
|------------------|----------|-------|-------------|-------|-------|-------|
|                  | No.      | Value | No.         | Value | No.   | Value |
| Text Books       | 17920    | -     | 845         | -     | 18765 |       |
| Reference Books  | 27058    |       | 904         |       | 28412 |       |
| e-Books          |          |       |             |       |       |       |
| Journals         |          |       |             |       |       |       |
| e-Journals       |          |       |             |       |       |       |
| Digital Database |          |       |             |       |       |       |
| CD & Video       |          |       |             |       |       |       |
| Others (specify) |          |       |             |       |       |       |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing |                 |               |          |                  |                  |        |             |        |
| Added    |                 |               |          |                  |                  |        |             |        |
| Total    |                 |               |          |                  |                  |        |             |        |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

\*College has provided internet facility in the campus.

A workshop was conducted for faculty members to enable them to use ICT.

#### 4.6 Amount spent on maintenance (in lakhs):

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

**Total :**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Updates on notice boards to encourage students participation in various activities.
- Announcements during weekly prayer.
- Grievance redressal system to help the students.

5.2 Efforts made by the institution for tracking the progression

- Tutorial system is followed to monitor the progress of the students throughout the course of their study.
- Counselling and guidance are given to students.

5.3 (a) Total Number of students

| UG   | PG  | Ph. D. | Others(M.Phil) |
|------|-----|--------|----------------|
| 2746 | 804 | 526    | 168            |

(b) No. of students outside the state

(c) No. of international students

| No | % |
|----|---|
|    |   |

| No | % |
|----|---|
|    |   |

| Last Year |     |    |     |                       |       | This Year |     |    |     |                       |       |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General   | SC  | ST | OBC | Physically Challenged | Total | General   | SC  | ST | OBC | Physically Challenged | Total |
| 65        | 498 | 48 | 964 | 18                    | 1593  | 68        | 504 | 52 | 954 | 20                    | 1598  |

Demand ratio : 1: 1.8 Dropout %: 1.2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Providing guidance for competitive examinations.
- Career guidance cell will organise campus interview for selection of students for various companies.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others



## 5.6 Details of student counselling and career guidance

- The student counselling and career guidance cell extends support to students for their academic excellence.
- Providing services that enable the students function effectively and improve their wellness quotient for interviews.

No. of students benefitted

284

## 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 7                               | 800                             | 135                       | 235                       |

## 5.8 Details of gender sensitization programmes

NIL

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

54

National level

36

International level

No. of students participated in cultural events

State/ University level

120

National level

International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

18

National level

14

International level

Cultural: State/ University level

10

National level

9

International level

### 5.10 Scholarships and Financial Support

|  | Number of students | Amount    |
|--|--------------------|-----------|
| Financial support from institution                                   |                    |           |
| Financial support from government(SC/ST/BC/MBC)                      | 2358               | 99,63,169 |
| Financial support from other sources                                 |                    |           |
| Number of students who received International/ National recognitions |                    |           |

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_NIL\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

VISION: The college enshrines in its vision to build a vibrant and inclusive learning community that promotes responsible citizenship for effective social change. To educate young men and women within a framework of liberal democratic values to equip themselves to excel in the service of the nation leading to value based life.

MISSION: The mission of the college is to empower the deprived sections of the society by providing education that transform them to face challenges in their endeavours.

#### 6.2 Does the Institution has a management Information System

The college has its own database to suit the requirement of the institution which takes care of various activities like admissions, attendance, internal assessment. Office management and accounts.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The College adopts a systematic approach to curriculum restructuring, in accordance with the changes in external environment at both national and global levels.

#### 6.3.2 Teaching and Learning

- \*Highly qualified and dedicated faculties are effectively involved in teaching
- \*Regular feedback from students to improve teaching and learning methods.
- \*Remedial classes are conducted for students requiring specific attention.

#### 6.3.3 Examination and Evaluation

- \*UG and PG : Single valuation of answer sheets by External examiners.
- \*M.Phil : Double valuation by both external and internal examiners.
- \*Question papers set external examiners.
- \*Revaluation of papers.
- \*Copy of answer sheets are given on request.
- \*Online publication of end semester examination results
- \*Mark sheets printed with photograph of the student

#### 6.3.4 Research and Development

- \*Research is encouraged as a best practice at all levels of academic programmes.
- \*Providing adequate and trained human resources to promote research activities in campus.
- \*Encourage the faculties to participate in the workshops, seminars and training programmes.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library has a separate block with large collection of books to cater the needs of the students and faculty.

#### 6.3.6 Human Resource Management

- \*Administrative supports to faculty and students to optimize their work.
- \*Vacancies are notified at the end of each academic year and may be filled through transfer counselling and government appointment.

### 6.3.7 Faculty and Staff recruitment

Faculties are recruited as per UGC norms by Government of Tamil Nadu through Teachers Recruitment Board. Non teaching staff are recruited by Government of Tamil Nadu through Tamil Nadu Public Service Commission and Employment exchange.

### 6.3.8 Industry Interaction / Collaboration

\*Industrial visits and lectures by industry experts are regularly conducted. Departments are encouraged to introduce their courses of study relevant to industry in Choice Based Credit System.

### 6.3.9 Admission of Students

The students are selected for admission to various UG and PG courses through single window counselling. The process is strictly based on the norms and guidelines prescribed by the Government of Tamil Nadu.

### 6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | *Loan facilities<br>*Government Insurance Schemes<br>*Festival Advance<br>*Maternity Leave                            |
| Non teaching | *Loan facilities<br>*Government Insurance Schemes<br>*Festival Advance<br>*Maternity Leave                            |
| Students     | *SC/ST/MBBC/BC scholarships<br>*Endowment prizes for meritorious students<br>*Free bus pass and subsidised train pass |

6.5 Total corpus fund generated

Rs1,48,9000

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |                  |
|----------------|----------|--------|----------|------------------|
|                | Yes/No   | Agency | Yes/No   | Authority        |
| Academic       | No       |        | Yes      | Board of Studies |
| Administrative | No       |        | Yes      | Board of Studies |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- \*Revaluation of papers.
- \*Copy of answer sheets are given on request.
- \*Online publication of end semester examination results
- \*Mark sheets printed with photograph of the student

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Active participation and contribution by Alumni
- Alumni meetings to discuss and enhance wholesome development.

6.12 Activities and support from the Parent – Teacher Association

- Payment of salary for guest lecturers in departments where there is a shortage of regular staff.
- Sponsors for student programmes.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation
- Maintenance of Green cover (Medicinal garden)
- Rain water harvesting.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Lectures and interactive sessions with eminent personalities.
- e-filing system
- ICT based teaching is provided to the students.
- Steps towards making the campus environment friendly

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Counselling session for students
- Remedial classes for slow learning and underperforming students
- CCTV at essential locations in the campus for security and safety

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Continuous Assessment and Tutorial system
- Single window student admission based on merit and reservation

7.4 Contribution to environmental awareness / protection

- Tree plantation
- Maintenance of Green cover (Medicinal garden)
- Rain water harvesting.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The history and brand image of the institution is still being carried on. The intake of socially and economically backward students and moulding them into responsible citizens is the hallmark.
- Exclusive courses for hearing impaired and sizable visually challenged students and faculty.
- Premier Government institution and ranked in the top ten arts and science colleges.

8. Plans of institution for next year

- Streamlining of evaluation process.
- To follow UGC mandates like anti ragging policy, strengthening of women cell, student grievance cell.
- To enhance student competency for global opportunity.

Name DR S. CHIDAMBARA VINAYAGAN Name DR. T. PRAMANANDA PERUMAL

S. Chidambaram Vinayagan

Signature of the Coordinator, IQAC

Dr. T. Pramananda Perumal  
6.12.2020

Signature of the ~~PRINCIPAL~~ IQAC  
PRESIDENCY COLLEGE (AUTONOMOUS)  
CHENNAI-600 005.



## Annexure I

### Abbreviations:

|      |   |  |
|------|---|--|
| CAS  | - | Career Advanced Scheme                   |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
| UPE  | - | University with Potential Excellence     |
| UPSC | - | Union Public Service Commission          |

\*\*\*\*\*