

Introduction

The Presidency College, one of the premier institutions of excellence in education in the country, is situated in Chennai, the capital city of Tamil Nadu, facing the sparkling waves of the Bay of Bengal. The Presidency has produced end number of scholars, writers, administrators and scientists in its progressive march towards the Silver Jubilee, Golden Jubilee, Platinum Jubilee Centenary Celebrations; Post - Centenary Golden Jubilee and Quatoseptcentennial year celebrations. The college was started by Eyre Burton Powell, a renowned Professor of Mathematics in 1840, and with Dr. T. Pramananda Perumal, Principal, it has seen forty-eight Principals who have shown great interest in the upkeep, functioning and furtherance of the College.

Origin and Growth

It had taken decades for the College to take the full-fledged shape. At the behest of Sir Thomas Munro, a Committee of Public Instruction was formed in 1826. In 1836, the duties of the Committee of Public Instruction were taken over by "The Committee of Native Education." The plan drawn up by the Committee did not commend itself to Lord Elphinstone who in turn proposed nineteen resolutions which were passed unanimously. The gist of the resolutions was as follows:

- "That it is expedient that a Central Collegiate Institution or University should be established at Madras"
- "The Madras University to consist of two Principal departments, a College for the Higher Branches of Literature, Philosophy, and Science, and a High School for the Cultivation of English Literature and of the vernacular languages of India and the elementary departments of Philosophy and Science".

These proposals of Lord Elphinstone which were afterwards known as the "Fundamental Rules" were approved by the Members of the Council and received the sanction of the Government in January 1840. In a month's time the governing body of the University was formed and it held its first meeting on 8th February 1840. The governing body requested Mount Stuart Elphinstone to select a suitable person for the post of Headmaster.

The choice of Mount Stuart Elphinstone fell on Eyre Burton Powell, a Cambridge Wrangler in Mathematics, who accepted the post. Powell reached Mumbai on 20th September 1840 and could reach Chennai only on 24th November 1840, the journey from Mumbai to Chennai taking about two months. In the meantime, the University Board had invited Cooper from the Hoogly College, Calcutta, to carry on the duties of the Headmaster temporarily, on a salary of Rs.400/- a month.

Cooper accepted the invitation and came to Chennai. He and his Staff opened the preparatory School in a rented building known as Edinburgh Home in Egmore on 15th October 1840, which eventually grew into Presidency College. Cooper remained in the Preparatory School for only a few months and soon after Powell's arrival and before the opening of the High School department in April 1841, he returned to Calcutta. The preparatory School was shifted to Popham's Broadway in 1841. The High School was opened on 4th April 1841 in Egmore (in the building now housing the Presidency Magistrate Court) on the Pantheon Road. Ten years rolled on after the formation of the department of higher education. In the meantime, an Elementary School was also started.

On 22nd April 1852, the then Governor, Sir Henry Pottinger, constituted a body called the 'University Board' with a President and sixteen members. In the beginning of 1853, the institution entered upon the second epoch in its history. It underwent reorganisation and was developed downwards and upwards. The High School classes were rearranged; a primary school was established and a separate collegiate department was instituted. In 1855, the collegiate department

was transferred to the newly created Department of Public Instruction and the institution formally received its present name Presidency College.

The year 1857 marks the beginning of the third epoch in the history of the College. The present University of Madras was founded in 1857. It will always be a source of pride to Presidency College that it is the mother of the University of Madras. Since 1857 onwards, the College has been providing instruction in the courses prescribed by the University.

The President and Governor of the University of Madras wanted to provide adequate buildings for the University. In 1864, Designs for a big building to accommodate Presidency College were called for and a prize of Rs.3000/- was offered to the best design. The foundation stone for a new college building on the Marina was laid on October 1867 by His Excellency Lord Napier, the Governor of Madras. It took three years to build the College, and on its completion, the opening ceremony was performed by his Royal Highness, the Duke of Edinburgh on 25th March 1870.

The lower classes posing a hindrance to the rapid growth of the College were shed, Elementary School in 1856, High School in 1884, and the Law classes in 1891.

THE PROUD HERITAGE

1. Presidency College is the first college to be started by the British in South India.
2. Presidency College is the only Government College that was established (1840) before the emergence of University of Madras (1857).
3. Presidency College has produced more than 250 Ph.Ds in different faculties during the last three years and nearly 500 candidates registered for the Doctoral Program.
4. Presidency College has got 200 Doctorate degree holders among the teaching staff.
5. Has featured in the Top 10 ranks in the “INDIA TODAY” ranking for the past five years.
6. This College has been accredited by NAAC with Four Stars and reaccredited with “A” grade.
7. This college has the distinction of having produced two Nobel Laureates - Sir C. V. Raman and Dr. S. Chandrasekaran.
8. The college has also produced one Abel Laureate Prof. Srinivasa Varadhan.
9. Dr. S. Radha Krishnan who was the second President of India, served in the Presidency College.
10. Renowned Tamil Scholar and Writer Dr. U. Ve. Saminatha Iyer, who published many Ancient Tamil books from palm leaves also worked in this College.
11. Research Projects worth more than SIX crores are being carried out by the faculties of various departments of Presidency College.
12. This is the only Government College offering BCA and B. Com (General) programs exclusively for Hearing Impaired students.
13. This College admits a substantial number of Visually Challenged students every year. There are also Visually Challenged staff in various departments.
14. The College conducts a ten-month Computer Training Programme for Visually Impaired Graduates.
15. The College was ranked first among the Arts and Science Colleges in Tamil Nadu for the year 2007-2008.
16. The Alumni of this college are in notable positions not only in India, but also abroad. Many a noteworthy alumnus are popular Politicians, Judges and Legal luminaries, Bureaucrats, Police officials, Corporate sector leaders, Entrepreneurs, Academicians and Celebrities.

1.1 Curriculum Design and Development

Curriculum is designed to provide a standard template which enables learning to take place during a course or programme of study in terms of knowledge, skills and attitudes, which specify the main teaching, learning and assessment methods and provide an indication of the learning resources required to support the effective delivery of the course. This highlights that the process of learning is as important as its product and teachers to be aware of both the formal and informal factors which impact on learning and agree the educational and professional context in which the programme is to be developed and delivered. It defines the needs of the learners in line with the requirements of professional bodies and determines the aims and broad learning outcomes of the programme. Avenue for identifying ideas and constraints in the thrust area which structures and scaffolds the framework of the programme, the main areas of teaching and learning, the sequence of the main topics and the key assessments, allocation of the detailed development of each topic or course area in terms of defining objectives and learning outcomes to individuals or teams.

At the start of the Curriculum design, each department sets up its Board of Studies (BOS) as defined by the UGC, consisting of its faculty, external subject experts, alumni, potential employers and students' representatives who are the stake holders.

This team works to develop coherent courses for the programmes offered by the department which have defined learning outcomes, lesson plan, content, appropriate teaching methodology, learning and assessment methods and which produce and utilise relevant and available learning resources. These activities are followed by implementation and refining the programme so as to develop an appropriate and deliverable evaluation strategy. This is further followed by review and revision of the course in line with feedback and thereby checking has it met the identified needs of the learners.

The educational and professional context are discussed and clearly defined which reflects a number of factors: current or prevailing educational or social ideology, culture, politics, economy, students, teachers and parents, commerce and industry, professional bodies, exam boards, funding bodies and history or influence of the past. In every discipline, current trends in general education which need to be addressed and specific trends or issues in medical or healthcare education which relate to the healthcare system or context are given emphasis. Theories of adult learning, student centred learning; active learning and self-directed learning and other opportunities or student needs such as the need for flexible learning programmes are clearly addressed.

The process is as follows

- Call for new regulation (once in 3 years)
- Setting up of respective departmental BOS
- Guidelines from Nodal agencies like UGC, TANSICHE, UoM are considered for the design.
- Template of the respective department Program details, which include the number of Core papers, Elective papers, EDES, Common papers and their respective Credits. The required contact hours are also defined for the courses.

- Once the course content is designed by the faculty of the concerned department, a formal BOS meeting is conducted wherein the syllabus is presented to the entire committee for its perusal. The observations and recommendations of the committee are discussed by the departmental BOS and the Curriculum is finalised.
- The final draft along with the minutes of the respective BOS is submitted to the Office of the Controller of Examinations, where the final template for each Program with the course codes, credits and number of hours per course is defined as per the rules and regulations of the University of Madras and the guidelines of TANSCHER and UGC. The rules and regulations of Practical courses, Projects and Internship are distributed to the departments.
- The new Curriculum is implemented from that academic year.

1.2 Academic Flexibility

A Choice Based Credit System is followed in a dynamic manner wherein sufficient number of elective courses are provided in each program which caters to the need of the student and to attract the employers.

The Electives are decided by the department BOS while framing the curriculum which is carried out once in every three years. The electives are intended to introduce novelty, current topics of research, current in-demand fields and essential skill development courses with emphasis on Entrepreneurship and Employability.

Multiple electives are offered in each semester at PG level in selective programs.

Students are allowed to select their allied course from the offered optional allied courses in UG programs in selective departments.

1.3 Curriculum Enrichment

Curriculum design is an essential component of any Program's success. The curriculum has to be enriched to take in to account various factors essential for a holistic development of a student. Based on this necessity various inputs have been given to take care of the various essentialities, which thus leads to an enriched curriculum.

It is made sure there are application oriented courses in every program so as to facilitate the holistic development of students. This is achieved through prescribing dynamic and updated curricular inputs for added courses and activities which may not be directly linked with one's discipline of study but contribute to sensitizing students to cross-cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, environment and sustainability, human values and professional ethics, development of creative and divergent competencies.

The curriculum of the various Program incorporates components like Environmental issues, Gender equity and sensitivity, National issues, National integration, fundamental duties. This is in addition to various Skill Based courses, Extra Departmental courses, Project, Internship.

The Evaluation process is also essential in a comprehensive testing of the enriched Curriculum. Assignments and seminars were given to students to augment the skill to collect information and improve presentation skills in both writing and on stage.

Apart from academic enrichment, students have to participate in co-curricular and extracurricular activities which has a credit allotted and essential for obtaining a degree. The students also have Library hours allotted in their time tables to enable them to avail of the College / Department Library facility.

The introduction of compulsory Internship for all PG students from 2016 as a part of the Curricula is to enable students get hands on training in their field of choice from an industry, lab, government / Private organisations to learn essential skills and training for employment in the future.

Soft Skills and Computer Literacy are common courses offered in many Programs to enable students face the world of Interview, and to be a computer-literate, a prerequisite in the prevailing employment market.

Bridge courses are conducted for the first year UG students before the commencement of the classes to orient them with the demands of higher education. Communication skills and life skills are taught to the students during the first five days of the course. Participation of students in model making during science day commemoration every year induces the students' cognitive capabilities. Apart from the bridge course, courses like soft skills, environment studies and value education are also part of the curriculum.

1.4 Feedback System

A multifactorial feedback format is designed distinctively for the students, parents, teachers and alumni. The feedback from all the above-mentioned category are analysed in terms of its relevance and appropriateness in catering to the needs of the society, economy and environment helps in improving the inputs. The process of revision and redesign of curricula is based on recent developments and feedback.

The Feedback gives an insight of various strengths, weakness, opportunities and challenges to the system. The analysis helps the IQAC formulate solutions to various issues in the campus and help the Principal and the College Council to take corrective measures to the satisfaction of the stake holders.

The examination system by itself is a feedback of the curriculum, teaching methodology used, the progression of the student, the satisfaction of the parents and the Institution name as a whole. It also helps take up remedial steps for weaker students and give them the push to achieve.

Criterion II: - Teaching Learning and Evaluation

Efforts are made to serve students of different backgrounds and abilities, through effective teaching-learning experiences. Interactive instructional techniques that engage students in higher order thinking and investigation, through the use of interviews, focused group discussions, quiz, debates, projects, presentations, experiments, practicum, internship and application of ICT resources are

considered for individuals' growth. Probing into the adequacy, competence as well as the continuous professional development of the faculty who handle the programmes of study was thoroughly studied and the gap was bridged. Continuous evaluation pattern is followed as prescribed by the college calendar to analyse the performance of students.

2.1 Student Enrolment and Profile

A single window system of admission of students to the UG programmes is adopted which is through a transparent, well-administered mechanism, complying with all the norms of the State Government, the UGC and Central government.

An Admission Committee is constituted with senior most faculty as mandated by the UGC and the State Government, which monitors the activities related to the Admission process. The Merit cum Reservation principles are followed strictly and no dilution is allowed.

Apart from the compliance to the various regulations, the institution put forth its efforts in ensuring equity and wide access having representation of student community from different geographical areas and socio-economic, cultural and educational backgrounds. This is clearly reflected in the student profile.

2.2 Catering to Student Diversity

The admission process clearly satisfies the needs of the students from diverse backgrounds including backward community as well as from different locales. Special efforts are made using the website, alumni and the current students, to bring in students from special categories and different states. Since 2007-2008, the college has been offering B. Com (General) and B.C.A. courses under shift II system exclusively for Hearing Impaired students with the active support of the Department of Social Welfare, Government of Tamil Nadu.

2.3 Teaching-Learning Process

The teaching-learning modalities of the institution are rendered to be relevant for the learner group. The learner-centred education through appropriate methodologies such as participative learning, experiential learning and collaborative learning modes, facilitate effective learning. Teachers provide a variety of learning experiences, including individual and collaborative learning. Interactive and participatory approaches are practised to create a feeling of responsibility in learners and makes learning a process of constructive knowledge. Digital resources for learning are made available which makes learning more individualised, creative and dynamic. Quality learning provided in our institution is largely accomplished on teacher readiness to draw upon recently available technology supports and also the initiative to develop such learning resources to enrich teaching-learning. Each student of the college will be assigned as a ward to a member of the teaching staff. Students will meet their respective tutors outside their regular class hours, as and when they are asked to do so for personal advice and guidance. Attendance of the tutorials or any other Certificate shall be routed to the Principal through the tutors and the Heads of the Department. Tutors will closely watch the progress of the students in the studies, regularity, behaviour in the college and outside. The Principal will take serious action if any adverse remarks are received from the tutors against any of their wards. Every Student should wear clean, decent and respectable dress with the noticeable identity card. The

entire campus is a no smoking zone. No Student will be allowed to be absent himself/herself from the college without valid reason for which a leave application must be made beforehand to the Principal or the Professor through the tutor as the case may require on a form provided for the purpose. Applications should be made to the Heads of the Departments of the main subjects of the Students. In case, absence is due to unforeseen cause, an application for leave must be submitted as soon as possible not later than the first day of return to the college. In case sickness extending over more than three days, the Principal, if he thinks it necessary, may require the production of medical certificate. Application for leave from a student residing in hostel must be countersigned by the Warden of the Hostel. If a student absents himself/herself for a week without leave, his/ her name will be removed from the rolls, unless he/she that his/her failure to obtain leave was unavoidable. A Student who absents himself/herself without leave during any one hour of the day will be regarded as absent for the whole day. A Student entering a class after the roll call must bring the fact of his presence to the professor taking the class. He/she will be marked late and three late marks within a week count as a half a-day's absence. The annual Certificate of Attendance will not be granted unless the Principal is satisfied that the students' progress and conduct have been satisfactory.

The following are the attendance requirements for all kinds of scholarship holders viz., residential and non-residential relating to pre-and post-matric studies awarded both by the Adi-Dravidar Tribal Welfare and Backward Class departments and for the fee concessions. The Scholarship/fee concession is sanctioned subject to 75 percent attendance by the students. Failure to secure 75 percent attendance would result in the cancellation of the scholarship for the next year. Students studying in the first year should have put in 75 percent of attendance in the preceding year. However, where a student is unable to produce proof of 75 percent attendance would mean attendance from the commencement of the current year course till the date of release of the first instalment of the scholarship. For students, other than first years, they would have acquired attendance of 75 percent in the preceding year. For students in the final year, scholarship will be sanctioned as per the rules subject to 75 percent attendance in the previous year by the student concerned and also subject to 75 percent of attendance from the beginning of the final year of the course till the date of release of the instalment of the scholarship by the Principal that year.

2.4 Teacher Profile and Quality

The recruitment of government college teachers is done by Teachers Recruitment Board which specifies and strictly adheres to the eligibility criteria for the teachers. Selection is based on the quality of teachers in terms of their qualification, characteristics, adequacy of recruitment procedures, faculty availability, professional development and recognition of teaching abilities. After recruitment, teachers take initiative to learn and keep abreast with the latest developments, to innovate, continuously seek improvement in their work and strive for individual and institutional excellence. Periodically teachers update their knowledge by attending orientation and refresher courses organised by the Academic Staff Colleges of various universities across the nation. Teachers also participate, present research papers and give guest lectures at regional, national and international conferences and seminars along with publishing of research articles in highly reputable peer reviewed journals.

2.5 Evaluation Process and Reforms

To assess the quality of teaching, learning and evaluative processes and reforms and to increase the efficiency and effectiveness of the system, an evaluation based development-inducing feedback

system is followed. The qualitative dimension of evaluation is in its use for enhancing the competence of students. Innovative evaluation process is enabled to gauge the knowledge and skills acquired by the students at various levels of the programmes.

Continuous assessments in form of two internal tests were conducted in regular intervals to students wherein the questions were set to the freedom of teachers which tests the ability of students to attend and perform in both objective and descriptive type of answers. A Model examination strictly following the end of semester examination pattern is conducted close to the semester examinations for better performance of students. Internal marks were awarded for monitoring and assessment. The evaluated answer papers were returned to the students within 48 hours for prompt action on possible errors.

It is compulsory for first year students to pay the first Semester Exam fees and register themselves, failing which their names will be deleted from the college roll list and they cannot continue with their studies. Students who Fail to qualify themselves for the degree within the period of the course of study 1 and 3 years in the case of UG and two years in the case of PG, will be permitted to complete their courses up to five years (10 semester) for UG and three years (six semesters) in the case of PG in the same curriculum and PG. After the expiry of the above said grace period the students have to appear for all courses (papers) under the new existing regulations to qualify for the degree.

The details of the examination to be held in the course of the year will be notified in the respective departments. It is mandatory on the part of all the students on the rolls of the college to appear for the examinations. The absence of the students from the examinations without proper reason or leave will be seriously dealt with. The decision of the Council in this regard will be final. It is compulsory for first year students to pay the first semester exam fees and register themselves by submitting examination application form together with fees paid challan within the prescribed date, failing which their names will be deleted from the college roll list and they cannot continue with their studies.

1. Components of Evaluation

The Semester End Examination and Continuous Assessment carrying 75 percent and 25 percent respectively of the total marks of 100 for each paper will form the basis for grading each course and for the award of the Degree.

2. Semester-end Examination:

Semester Examinations are conducted in the following manner.

- (i) B.A., B.Sc., B.Com., and B.C.A., Degree Examinations will be held in November and April
- (ii) M.A., M.Sc., M.Com., M.S.W. and M.C.A., Degree Examinations will be held in November and April
- (iii) All the scripts of UG & PG & M.Phil., courses are evaluated by External examiners only as per single valuation system
- (iv) Examination fees once paid will not be refunded or adjusted under any circumstances.
- (v) The students are required to know the Continuous Assessment (CIA) marks affix their signature against their names of each subject before the last working day of the semester.

3. Grading System

Grading will be as prescribed by each department in general accordance with the University practice.

1. Passing Minimum for B.A., / B.Sc., / B.Com., & B.C.A.,

A candidate who secures not less than 40 percent at the semester end examinations in each subject and not less than 40 percent of the total marks for the subject taking into consideration the semester end examination and continuous assessment marks put together shall be declared to have passed the examination in that subject. There is no passing minimum for internal assessment tests.

2. Passing Minimum for M.A., / M.Sc., /M.S.W., /M.Com., & M.C.A.:

(i) A candidate who secures not less than 50 percent at the semester end examinations in each subject and not less than 50 percent of the total marks for the subject taking into consideration the semester end examinations and continuous assessment marks put together shall be declared to have passed the examination in the subject. There is no passing minimum for internal assessment tests.

(ii) A candidate who fails to secure the prescribed minimum for a pass in any subject in any semester shall be required to appear only for such theory papers and practical (including viva-voce) when such examinations are conducted by the college, within the period for completion of the course and subject to the number of appearances permitted.

iii. A candidate failing in the project work shall be required to resubmit the project work. A candidate who successfully completes the course and passes the examinations prescribed in all the subjects of the four semesters for M.A., /M.Sc., /M.S.W., / and M.Com., and 6 semesters for B.A., /B.Sc., / B.Com., / B.C.A., and MCA shall be declared to have qualified for the degree.

iv. Any appeal regarding autonomous examinations should be made within thirty days from the date of the publication of the results.

4. Number of Appearances

UG students who do not pass their papers within their 3 years of study will be allowed to reappear for those paper up to 5 years (10 semesters) after the 3 years of study, failing which they will have to appear for all the exams (irrespective of whether already passed or absent) under the new existing regulations to qualify for the degree. PG students who do not pass their papers within their 2 years of study (3 years for MCA) will be allowed to reappear for those papers up to 3 years (6 semesters) after 2 years of study (3 years for MCA), failing which they will have to appear for all the exams (irrespective of whether already passed or absent) under the new existing regulations to qualify for the degree.

5. Attendance

The college follows the current rules of the University of Madras. 75% of attendance is compulsory for each semester in each course. The students will not be allowed to write the examination if they do not have the minimum attendance. Separate attendance percentages are followed for permitting the students for theory and practical examination.

6. Condonation of Attendance

Details of condonation of attendance for the students who do not have required attendance:

(i) In a Semester, the student who holds attendance between 65% and 75% must pay Rs.250/- as condonation fee and receive the permission to write the exam.

(ii) Those who holds attendance between 50% and 65% must pay Rs.250/- as condonation fee and receive the permission to write the exam in the next semester only.

(iii) Those who hold less than 50% of attendance have to repeat the course after the completion of their period of study. They must be readmitted to complete the required attendance to write the examinations of the particular semester.

7. M.Phil. degree examination:

(i) Examination for papers I, II and III will be held in the last week of March (ii) If a candidate fails in one subject he/she may be permitted to write supplementary examination. Candidates having more than one arrear must write the examinations during March of next year.

(iii) Dissertation must be submitted after 31st August and before 15th September of the second year of the course.

(iv) Viva – voce examination should jointly be conducted by the supervisor and the external examiner on the submitted Dissertation for awarding marks.

(v) Candidates having arrear in paper-III will not be permitted to submit the Dissertation.

(vi) Last submission of the Dissertation may be allowed up to one month with prescribed late fee.

(vii) If a candidate fails to register their admission will not be permitted to write the written examination and submission of thesis.

8. Applying for Transparency of Answer script

(i) A UG student can apply for photocopy of answer script within SEVEN days of the publication of the results.

(ii) The student must submit an application to the office of Controller of Examinations with a fee of Rs.100/- to receive the photocopy of the answer script.

9. Re-totalling and Re-valuation of the answer scripts

(i) A student (Both UG and PG) can apply for retotalling of answer script within SEVEN days of the publication of the results with a fee of Rs.250/-

(ii) UG, PG and M.Phil. students are eligible to apply for revaluation.

(iii) The student has to pay Rs.500/- as re-valuation fee for each paper along with the application form available in the office of the COE within TEN days from the date of publication of the results.

10. Supplementary Examination:

Students who have failed in one subject only in the final Semester End examination in U.G. and P.G. and M.Phil.; courses are eligible to appear for this examination. The supplementary examination fee per subject for U. G, P. G and M.Phil. courses are **Rs.800/-, 850/- and 1100/-** respectively.

11. Hall Tickets & Mobile Phones

Students should bring their Hall-Tickets and college Identity Cards without fail during exam days. If he/she forgets to bring the Hall-Ticket the student should pay a fine of Rs. 50/- (Rupees fifty only) to get a duplicate Hall-Ticket from the office of the Controller of Examinations. Otherwise, the student will not be permitted to write the examination. Those who need duplicate hall tickets for all exams should pay Rs .100/ - Mobiles Phones are strictly prohibited inside the examination halls and hence the students are advised not to bring their mobiles to the exam halls. If any student is found to possess a mobile phone, he/she will be booked under malpractice.

2.6 Student Performance and Learning Outcomes

The aforesaid process helps in the identification of poor performing students in the examinations. Student performance is seen as the realization of learning outcomes which are specifications of what a student should be capable of doing on successful completion of a course and/or a programme. Corrective actions like special coaching and intensive attention on these students are administered.

2.7 Student Satisfaction Survey

The comfort and satisfaction of the students play an important role in the success of the administration. All the efforts of teachers and the institution are ensured to make learning a meaningful process and impactful only to the extent students perceive it to be meaningful. Provision of pure drinking water and good quality food at affordable price, serene and sylvan environment makes life peaceful for students. The mere location of the campus at the Marina Beach facing the beautiful and magnificent Bay of Bengal is a major asset. Satisfaction levels of students are reflected in their active participation in keeping their campus clean and planting of samplings. The exposure of students to the rehearsal of republic day parade and the majestic convoy of state chief minister passing at the mere vicinity from the class rooms of the campus is another asset. The campus and class room provide a home for the students while at college. The kinds of experiences they undergo, the extent of the comfort feeling as well as intellectual stimulation the learning situations provide are to the maximum in this arrangement. Student satisfaction, being a direct indicator of the effectiveness of teaching learning in the institution is effectively taken care by conducting inter and intra collegiate cultural and sports competitions for the students.

Criterion III: - Research, Innovations and Extension

The institution understands its responsibility in enabling faculty to undertake research projects useful to the society and thereby serving the community through extension, which are a social responsibility and a core value demonstrated by the institution.

3.1 Promotion of Research and Facilities

The method to showcasing the intellectual potentiality of both faculty and students is enabled by promotion of research facilities and activities in the institution. Research is a culture in the campus more than a practice. Ninety percent of the departments are research departments and the campus is loaded with research scholars. Oral examination (viva voce) for the award of research degree is a regular and frequent event in the campus which is evident by the number of degree awarded from the institution every year. Faculty are actively engaged in this through evolving appropriate policies and practices, making adequate resources available, encouraging active research involvement of teachers and scholars in research as well as recognizing any achievement of teachers through research. It also includes responsiveness and administrative supportiveness in the institution in utilizing the supports and resources available at the Government agencies and/or other agencies. Required infrastructure in terms of space and equipment and support facilities are made available on the campus for undertaking research. The institution collaborates with other agencies, institutions, research bodies for sharing research facilities and undertaking collaborative research. A medicinal garden was created in 1988 and is being maintained to cater to the needs of researchers and the public.

FUND FOR IMPROVEMENT OF SCIENCE AND TECNOLOGY INFRASTRUCTURE (FIST)

1. Dr.C.V.Chittibabu, Asso.Prof. of Botany, Co-ordinator
2. Dr.V.Jaisankar, Asso.Prof. of Chemistry
3. Dr.S.Sasikala, Asso.Prof.& HOD of Microbiology
4. Dr.T.Alagesan, Asst.Prof. of Physics

5. Dr.**K.C.Rajasekar**, Asst.Prof. of Mathematics

6. Dr.**P.K. Karuppasamy**, Asst.Prof. of Zoology

3.2 Resource Mobilisation for Research

The institution provides support in terms of financial, academic and human resources required and timely administrative decisions to enable faculty to submit project proposals and approach funding agencies for mobilizing resources for research. The institution supports its faculty for submitting research projects and securing external funding through flexibility in administrative processes and infrastructure and academic support which are crucial for any institution to excel in research. The faculties are empowered to take up research activities utilizing the existing facilities. The institution encourages its staff to engage in interdisciplinary and interdepartmental research activities and resource sharing.

3.3 Innovation Ecosystem

The Institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The institution conducts workshop/seminars on various areas of thrust in research and societal development, Intellectual Property Rights (IPR) and Industry-Academia Innovative practices. Felicitations of faculty in the weekly assembly for their innovation and contributions and awards won by institution/teachers/research scholars/students, start-ups incubated on-campus are explicitly commended by the institution. The number of major and minor projects undertaken by faculty members is a clear indication of establishing innovative ecosystem.

3.4 Research Publications and Awards

The staff profile reflects the potentiality in publications of research articles of highest order in peer reviewed and highly reputable journals of international standards. The list of awards and achievements of the faculty are evident for their ability in exploration to be effective in one's job. Sharing of knowledge especially theoretical and practical findings of research through various media and directly in the class room by means of power point presentation enhances quality of teaching and learning.

3.5 Consultancy

Activity organized or managed by the faculty for an external agency for which the expertise and the specific knowledge base of the faculty becomes the major input. The finances generated through consultancy are fairly utilized by the institution. The faculty taking up consultancy is properly rewarded. Institution is a resource pool with several persons engaged in research at various levels. Consultancy shows the credibility of the university's research acumen in the outside world. While the academic personnel extend their expertise to other agencies the institution also generates some revenue along with the research faculty.

3.6 Extension Activities

Learning activities have a visible element for developing sensitivities towards community issues, gender disparities, social inequity etc. and in inculcating values and commitment to society. Affiliation and interaction with groups or individuals who have an interest in the activities of the institution and the ability to influence the actions, decisions, policies, practices or goals of the organization leads to mutual benefit to both the parties. The processes and strategies inherent in such activities relevantly sensitize students to the social issues and contexts. Sustainable practices of the institution leading to superior performance results in successful outcomes in terms of generating knowledge useful for the learner as well as the community. Extension also is the aspect of education which emphasizes community services. These are often integrated with curricula as extended opportunities, intended to help, serve, reflect and learn. National Cadet Corps (NCC), National Service Scheme (NSS), Rotaract Club, Youth Red Cross Society, Quiz Club and Bio Informatics Infrastructure Facility Centre are the proven channels where the students get involved in shaping up their personalities.

3.7 Collaboration

Through collaboration the institution maintains a closer contact with the work field. It helps keep the academic activities in a more realistic perspective and also expand the scope of learning experiences to students. Collaborations are made with academic bodies/institutions or industry or other agencies of professional and social relevance. The range of activities include training, student exchange, faculty exchange, research and resource sharing, among others.

Criterion IV: - Infrastructure and Learning Resources

4.1 Physical Facilities

The institution is 178 years old and built by Englishmen to cater quality and high standards of education to the people of the world. Spacious gallery class rooms with large doors for easy pass through and adequate ventilation is an asset of the design. Wooden furniture for comfortable posture and long lectures and two tier black boards with proper illumination and dais for the faculty for reach in presentation are added advantage to the design. Separate classrooms for departments and large laboratories for easy handling and manoeuvring by the students. Playground of international standard at the foot of Marina and another playground within the campus fulfil the need for physical activity of the students and faculty. A fully functional and state of the art gymnasium is available within the campus. The infrastructure of the institution is dynamic and updated to keep pace with the academic developments in the institution. The other supportive facilities like hygienic canteen, an Aavin milk parlour are developed to contribute to the effective ambience for curricular, extra- curricular and administrative activities. Triplicane Branch of the Central Bank of India has opened an extension counter in the College for the benefit of the staff and students of the college. It is located in the ground floor of the main building. The Workings Hours: 11.30 p.m. to 1.30 p.m. (Week Days) Saturdays and Sundays are Holidays. The campus is well connected by train and bus and serves as a landmark for Chennai for the past 178 years. A provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities which ensures their availability on a continual basis.

4.2 Library as a Learning Resource

The Library including the general and department libraries contain more than one lakh volumes and about 3,000 volumes are added every year. The Professors concerned are in charge of the departmental libraries and books are issued according to the special rule framed by them.

THE GENERAL LIBRARY

The general library is under the direct supervision of the Principal. The use of the library is open to all the members of the college. Library is open every working day from 8:25am to 1:30pm. Books of reference can be consulted only on formal application. When returning these books, students shall take back their consultation slips. Otherwise, the borrower will be held responsible for the books. Students of all classes may borrow books. Periodicals placed on the reading room tables should on no account be removed from there and they should not in any way be mishandled. Students using the library are prohibited from engaging in conversation or conducting themselves in any manner calculated to disturb or distract the attention of readers. Failure to observe the rule will lead to severe disciplinary action. No person shall write upon, damage or mark on any book belonging to the library. Readers shall be responsible for any damage or injury done to the books or other property belonging to the Library and shall be required to replace such books or other property damaged or injured or to pay the value thereof. If one book of a set is damaged the whole set should be replaced. Date labels and packets should not be tampered with. Serious notice will be taken in case of any violation of this rule. Each member shall be given as much number of tickets as the number of volumes he is entitled to borrow from the library at a time. A book will be lent to a member only in exchange for one of his tickets which will be handed back to the member when he returns the book, unless it is returned after the due date, in which case the ticket will be handed back only after the overdue charge is paid. Tickets are not transferable. Students changing groups of class in the middle of a term should immediately notify the Graduate Librarian so that such transfers may duly be recorded in the Library registers. All tickets should be returned to the Library by students leaving the college. A fee of Rs. 2 will be charged for such ticket lost and for the issue of a duplicate; a member will also be held responsible for the books borrowed on the tickets lost by him/her. No transfer certificate or conduct certificate will be issued to a student until all the books and tickets are returned and other dues outstanding against him/her discharged. A member who has lost a ticket shall make a written report of the same to the Graduate Librarian. A fortnight should lapse after the date of such notice before a duplicate is issued. During the period, the member should attempt to trace and recover the ticket and he/she should report at the end of the period the result of his/her endeavours. Before leaving the counter, the member should satisfy himself/ herself if the book lent to him is in good condition and if it is not, he/she should immediately bring the matter to the notice of the Graduate Librarian or the Assistants. Otherwise he/she will be liable for the replacement of the book by a new copy. Dictionaries and books which might be difficult to replace and such other books as may be declared reference books shall not be lent out. Members are not allowed to sub-lend the books of the library. All the books on loan should be returned at the expiration of a fortnight from the date of issue. In the case of books for which there is an exceptional demand the period of loan may be reduced to seven days. The Graduate Librarian may recall any books at any time even if the normal period of the loan has not expired. If a book is not returned to the library on the due date, an overdue charge of six paise per volume per working day will be levied. A book may be renewed for a further period of a fortnight provided. No other reader had applied for the book in the meantime: and not more than three consecutive renewals are made for the same book. The book should be produced before the Graduate Librarian for renewal. A member against whom any overdue or other charge is outstanding will not get back his tickets or borrow books or take his certificates until he has paid the amount due. The library staff will be pleased to assist the readers in the Selection

of materials for their study. Students can also borrow books pertaining to their subjects from their departmental library.

The reference section in the General Library seeks to provide facilities for references work. The periodicals mentioned in the website are acquired for the various departments every year.

LIST OF JOURNALS ACQUIRED FOR DEPARTMENT

Mathematics

1. Mathematical Gazette
2. Quarterly Journal of Mathematics
3. Quarterly Applied Mathematics
4. Quarterly of Mechanics and Applied Mathematics
5. Journal of Analysis

Statistics

1. Biometrics
2. Biometrika
3. Journal of American Statistical Association
4. OB Search
5. Sankhya Series "A" "B"

Physics

1. American Journal of Physics
2. India – Journal of Pure and Applied Physics
3. Parmana
4. Proceedings of the Indian National Academy of Science ('A Physical Science')
5. Journal of Optics
6. Electronics for you

Chemistry

1. Australian Journal of Chemistry
2. Journal of Chemical Education
4. Annual Review of Bio-Chemistry
5. Chemical Society Reviews
6. Indian Journal of Chemistry Section "A" & "B"

Computer Science

1. ACM Press: Operating System Review
2. ACM SIGCOMM: Computer Communication Review ACM SIGMOBILE: Mobile Computing and Communication Review
4. ACM Press: Software Engineering Notes
5. C/C++ users Journal
6. Data Quest
7. CHIP

Biology Plant & Bio technology

1. Botanical Reviews
2. Bulletin of Torrey Botanical Club
3. Economic Botany

Zoology

1. Parasitology
2. Quarterly Review of Biology
3. Indian Journal of Experimental Biology
4. Indian Journal of Bio-Chemistry and Bio-Physics
5. Current Science
6. Journal of Bio-Science

Geology

1. Bulletin of Geological Society of America
2. Journal of Geology
3. Journal of Sedimentary Research "A"
4. Journal of Sedimentary Research "B"
5. Canadian Mineralogist
6. Economic Geology

Geography

1. Annals of Association of American Geographers
2. Geographical Magazine
3. National Geographical Journal of India
4. Deccan Geographer
5. National Geography

History

1. Kessing Record of Contemporary Archives with index
2. Indica
3. Studies in History
4. The Indian Economic and Social History Review

Political Science

1. Foreign Affairs
2. International Affairs
3. World Politics
4. International Studies – School of International Studies
5. Economic and Political Weekly

Public Administration

1. Public Administration Review
2. I.I.P.A. News Letter
3. Indian Journal of Public Administration
4. Administrative Change
5. Nagarlok

Economics

1. American Economic Review with Journal of Economic Literature and Journal of Economic Perspectives
2. Economics Journals
3. Yojana (English)
4. Artha Vizana
5. Southern Economist

6. Economic Affairs

Psychology

1. British Journal of Educational Psychology
2. Journal of the Indian Academy of Applied Psychology
3. Psychological Studies

Corporate Secretary ship

1. Chartered Secretary
2. Management Accountant

Commerce

1. Indian Management
2. Business India
3. Capital Market
4. Vikalpa
5. Finance India

English

1. Critical Quarterly
2. E.L.T. Journal
3. Journal of Indian Writing in English
4. Literary Criterion

Tamil

1. Journal of Institute of Asian Studies
2. Senthamil
3. Pulamai
4. Senthamil Selvi
5. Ilam Thamilan
6. Journal of Tamil Studies
7. International Journal of Tamil Studies
8. Tamil Pozhil
9. Tamil Bhavani
10. Tamil Marutham
11. Theli Tamil
12. Vellum Thuya Thamil
13. Isai Thamil
14. Thenmozhi
15. Kanailyazhi

Sanskrit

1. Vivekananda Kendra Parthrika
2. Loka Samskritam
3. Divya Jothi
4. Bharathi
5. Bhawan's Journal (English)

Microbiology

1. Indian Journal of Medical Microbiology

2. Indian Journal of Applied Microbiology
3. Biomedicine
4. Medicinal and Aromatics Plant Abstracts
5. Microbiology today
6. Annual Review of Microbiology
7. Indian Journal of Microbiology
8. Medicinal and Aromatics Plant Sciences
9. Journal of Scientific & Industrial Research
10. Natural Products Radiance
11. Journal of Scientific & Industrial Research
12. Indian Journal of Biotechnology

Telugu

1. Thiruveni Literary and Cultural Quarterly (English)

4.3 IT Infrastructure

The institution adopts policies and strategies for adequate technology deployment and maintenance. There is Wi-Fi internet connection with the speed of 500mbps which is accessible in every department of the campus. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICTs for a range of activities. A National Bio Informatics Infrastructure Facility Centre of the Department of Biotechnology was established on 26.03.07 at the P.G. and Research Department of Microbiology and Biotechnology to enable the P.G. & Research Scholars of this College to get free access to Internet and Software on Bioinformatics.

4.4 Maintenance of Campus Infrastructure

There is an estate office team to maintain the infrastructure available. Ready availability of electrician and plumber appointed by Public Works Department are permanently staged in the campus. There is a committee of staff members for monitoring the activities of maintenance.

PUBLIC WORKS DEPARTMENT /DRINKING WATER / CORPORATION / NONCONVENTIONAL ENERGY COMMITTEE

Dr.R.Dhamotharan, Asso.Prof & HOD of Botany

Dr.V.Jaisankar, Asso.Prof. of Chemistry

Dr.Sumit Rose, Asso.Prof. of Zoology

Dr.P.Muthukumar, Asso.Prof. of Political Science

Dr.S.Anbu Selvan, Asst.Prof.of Chemistry & Deputy Warden,Presidency College Victoria Men'sHostel

Dr.V.Indira, Asst.Prof.of Zoology & Deputy Warden, Presidency College Women's Hostel

Dr.B.Gowtham, Asst.Prof.of Geology

Dr.A.Bhaskaran, ` Asst.Prof.of Physics

Dr.S.Karthikeyan, Asst.Prof.of Psychology

Criterion V: - Student Support and Progression

5.1 Student Support

The Institution has constituted faculty committees like guidance cell, placement cell, grievance redressal cell, tutorial system and welfare measures to support students. Specially designed inputs are provided to the needy students with learning difficulties. Provision is made for bridge and value added courses in relevant areas. Institution has a well-structured, organized guidance and counselling system in place. Students benefited through scholarships, medium funds, free travel bus passes and concession railway passes. Students can avail the Railway Concessions facility for their academic activities. They should apply for Season /Concession ticket certificate in the prescribed form at least 10 days in advance. Railway Concession certificate are also issued to students for going to their native places during end semester and summer holidays.

The Presidency College Students' Co-operative Stores Limited was registered on 20th June, 1944. Students and Staff are shareholders of the stores. The sole objective of the stores is to supply the needs of the students as regards stationery articles, particularly laboratory record note books. The facility of reprography is also extended to the students through the co-operative stores. The sales are now carried on in a separate room during the noon recess and after class hours in the evenings.

RAGGING REDRESSAL COMMITTEE

The Ragging Redressal Committee of the College has the following members.

1. Principal (Convener)
2. College Student's President / Secretary
3. 4 students Representatives (Including 2 Hostellers)
4. Male Professor
5. Female Professor
6. SC / ST Representative Professor
7. Students Advisor
8. Overseas Students Advisor
9. Local Inspector of Police (as a Special Invitee)

A Complaint box known as block box, is fixed in front of the Principal's office. The box will be opened at the end of the day and any representation or complaint received. The complaint will be taken up for discussion with the above committee members depending upon the severity of the problem. If the committee feels that the complaint is casual, proper enquiry will be held to sort out the issues amicably, If the committee feels that the complaint is serious, TC can be issued immediately and make a complaint with the Police to take suitable action as per the Tamilnadu Prohibition of Ragging Act of 1997.

STUDENTS WELFARE CELL

1. **Dr.T.Pramanda Perumal**, Principal / Chairman
2. **Dr.G.Jayanthi**,Asso.Prof & HOD of MathematicsCo-ordinator
3. **Dr.K.Parameswari**,Asso.Prof & HOD of Chemistry
4. **Dr.D.Gladis**, Asso.Prof & HOD of Computer Science
5. **Dr.M.Muthuvelu**, Asso.Prof. of Tamil
6. **Dr.V.Prakash**, Asso.Prof. of Statistics
7. **Dr. C.V.Chittibabu**, Asso.Prof. of Botany
8. **Dr.K.Vathsala**, Asst.Prof. of History

9. Dr.S.P.Amirthalingam, Asst.Prof. of History
- 10.Dr.R.Ramya, Physical Education Training Instructor
- 11.Dr.R.Sivakumar, Asst.Prof. of Political Science

WOMEN STAFF & GIRL STUDENTS GRIEVANCE REDRESSAL COMMITTEE

1. Dr.G.Jayanthi, Asso.Prof & HOD of Mathematics Chairman
2. Dr.Sujaritha Magdalin,Asso.Prof & HOD of Psychology Member
3. Dr.B.Meena, Asso.Prof of Zoology Member

EMPLOYMENT PLACEMENT CELL

1. Dr.John Xavier, Asso.Prof. & HOD of Corporate Secretaryship Co-ordinator
2. Dr.A.Munian, Asso.Prof. of Economics Member
3. Dr.P.K.Kaleena, Asso.Prof of Zoology Member

FINE ARTS COMMITTEE

1. Dr.E.Chitra, Asso.Prof. of Political Science Co-ordinator
2. Dr.S.Sasikala ,Asso.Prof.& HOD of Microbiology Co-ordinator
3. Thiru.B.Vasudevan, Asst. Prof.of Geography Member

A certain number of scholarships tenable for the B.A., B.Sc., B.Com., M.A., M.Sc., M.Com., M.C.A. classes are awarded by the college Council on grounds of merit to the students who are in need of financial help. The amount of each scholarship is ordinarily limited to the amount of fee due from the scholar or half of it. The number of College Scholarships at any time is limited to four percent of the strength of the college. The scholarships are awarded in the first instance for a year and ordinarily last till the end of the course. They may be withdrawn at the discretion of the Principal.

Government Scholarships

Every year a few scholarships are awarded by Government to deserving students of Junior classes which are ordinarily continued to the Senior classes. The value of the scholarships is Rs.20 and Rs.24 per month tenable for nine months in a year.

Scholarship under the Excess Fees Income Scheme

A Certain number of scholarships of value equal to half of the amount of college fees are awarded annually on grounds of merit and poverty. These scholarships will not be awarded to students who are in receipt of any other concession or scholarship.

Various Scholarships sanctioned by The Director of Collegiate Education, Chennai - 600 006.

I. National Merit Scholarship - Government of India Scheme

A fixed number of National Scholarships are sanctioned to students belonging to this state who are prosecuting their studies in 11th, 12th, Degree and Professional Colleges. The selection of candidates is made based on S.S.L.C. 12th and U.G. results. The list of students are obtained based on the merit from the examining bodies. Students who satisfy the merit test, are awarded scholarships every month and those who do not satisfy are paid a prize amount of Rs.100 and a Merit Certificate, provided they are not in receipt of any other scholarship. Their annual income should not exceed Rs.25,000.

II. State Scholarships to Children of School Teachers:

Children of School Teachers are awarded Scholarships provided their parental income does not exceed Rs. 12,000. Standard Applications are invited through Daily Newspapers and the applications

received are consolidated and a Merit list is drawn up. A fixed number of scholarships alone are available for award from XI Standard to end of professional Courses of studies.

III. State Government Merit Scholarship Scheme:

The student who secures the first place in X Standard, Matriculation, A.I.S.L.C., C.B.S.C., and A.S.S.S. Examinations are awarded this scholarship irrespective of parental income. The scholarships are awarded from XI standards till their studies in the professional courses.,

IV. Freedom Fighters Scholarships

Students whose parents have participated in the emancipation of India and have undergone three months' imprisonment are eligible for the award of this scholarship scheme besides fee concessions for their studies in colleges and professional courses of studies.

V. Children of Defence Service Personnel

Children or dependents of service personnel and ex-servicemen are awarded scholarships and fee concessions subject to certain terms and conditions.

VI. The Children of Repatriates from Sri Lanka:

Children of Repatriates from Sri Lanka studying in colleges are awarded scholarships and fee concessions subject to certain terms and conditions

VII. The Children of Repatriates from Burma

Children of Repatriates from Burma studying in Colleges are awarded scholarships and fee concessions subject to certain terms and conditions.

VIII. National Loan Scholarship

This is a merit-cum-means based scholarship. The parental income should not exceed Rs.12,000 per annum. Applications are invited every year by notifications in leading dailies.

IX. Ad hoc Merit Grant Scheme

An amount of Rs.300 is sanctioned to students belonging to S.C./ S.T. and Converted Christians and studying the first-degree course after passing Higher Secondary Examination in the first attempt securing not less than 60% of aggregate marks. There is no income limit and further renewals.

X. State Collegiate Scholarships

Under this head, the following Scholarships are being sanctioned.

1. General
2. Post-Graduate
3. Special scholarship for languages (Tamil and Telugu)]
4. Special scholarship for Muslims
5. Special scholarship for Widows

Students who do not get any other scholarship and whose parent's income is below Rs. 6,000 per annum can apply to anyone of the eligible scholarships through their principals. A Sum of Rs.2701- per annum will be sanctioned except serial No.6 for which Rs.135/- will be sanctioned.

XI. Scholarship for Post-Matric Studies in Hindi

Scholarships are awarded to students who pursue their studies in Hindi whose mother tongue is not Hindi.

Endowment Scholarships (Prize in Rupees)

- 1973 The Rao Bahadur M.Rangacharya,Sanskrit Elocution Prize 900
1938 The Rao Bahadur S.K.Padmanabha, Sastri, Sanskrit Prize 500
1938 The Lakshmi Varalakshmi Sanskrit Endowment Fund 300
1939 The Senior Chemical Society and the Junior Chemical Society Endowment Fund 100
1940 The Rao Sahib M.R.Rajagopala Ayyangar Prizes 101
1942 The Raja Sir Annamalai Chettiar Prize Endowment Fund 700
1944 Sir C.P.Ramaswamy Ayyar Scholarship Endowment Fund 6,000
1945 The Kasturi Ranga Ayyangar Scholarship Endowment Fund 5,600
1945 The Professor R.Gopala Ayyar Prize Endowment Fund 536
1948 Dr.U.V.Swaminatha Ayyar Memorial Thirukkural Prize Endowment Fund 3,500
1948 The Captain S.Kalyanaraman Memorial Prize Endowment Fund
1973 Sri and Govinda Nair Scholarship 3,000
1973 Dr.Navalar Nedunchezhiyan Golden Jubilee Political Philosophy Prize 1,000
1983 Lalpet Venkatarathinar Scholarship Endowment Fund
1991 Bharat Rathna Rajiv Gandhi Endowment Fund 1,00,000
1991 Prof.Paul.G.Dovic Commemoration Committee Endowment Fund 75
1948 The Venkataraman Scholarship Endowment Fund in Zoology 3,000
1950 Pandit C.R.Namasivaya Mudaliar Rolling Cup for Tamil 3,500
1951 The Shanmugan Prize for Economics 2,000
1953 Sri Gurugna Sambanda Swamigal Memorial Sivabogsaram Prize in Tamil 5,000
1953 Professor Ananda Rao Prize for Mathematis 8,682
1953 Dr.B.B.Dey Commemoration Prize for Chemisty 750
1955 Professor T.N.Muthusamy Prize Endowment Fund 2,000
1955 Late S.G.Sengodiyar Prize Fund 2,000
1958 Dr.H.Parameswaran Senior and Junior Prizes 3,000
1959 Presidency College Psychology Assn,Prizes 3,000
1959 The Lalpet Venkataraman Prize 3,000
1960 Professor Ekambarabathan Prize 1,600
1992 Prof.P.Kochukutti Menon Endowment Fund
1992 Presidency College Geography Association Fund
2009 P.Subramanian Endowment Lecture Fund for Mathematics Department 2,00,000
2009 P.Subramanian Endowment Lecture Fund for Economics Department 2,00,000
2009 Padma Vibushan Dr.R.Chidambaram Endowment Award (For Physics and Applied Microbiology)
2011 Subbiar – Saradha Endowment Lecture fund for Computer Science Department 25,000
For the history of the endowment upto 1987, See Presidency College Calendar for 1911, pages 39-102. For a statement of accounts see the Fort St. George Gazette Supplement of Part II, dated 10 February, 1954.
Those endowments are vested with the Treasurer of Charitable Endowments, Chennai – 1.

SCHOLARSHIPS

General

- 1 Lord Elphinstone Scholarship of Rs.240 per year less commission tenable for the three years in the B.A./B.Sc., Degree Class to a Hindu student who stands highest in the Pre-University Examination of the year, but no student will be eligible if he is not placed in the first class.
- 2 The Subramania Ayyar Scholarship -Two Senior Scholarships of Rs. 120 each for poor Hindu students of the B.A./ B.Sc. Degree class tenable for 3 years shall be awarded on the basis of the competition examination conducted at the College.

3 The C.P. Ramaswamy Ayyar Scholarship of Rs.210 tenable by the student most distinguished and deserving among those entering the B.A./ B.Sc. Degree Class in the College.

4 The Kasturi Ranga Ayyangar Scholarship of Rs.240 tenable for three years by a student in the first-year B.A., /B.Sc., Degree class on grounds of both poverty and merit.

5 Sri and Srimathi Govinda Nair Scholarship (Rs. 3000 - 1973) Awarded to a student studying B.A or M.A Degree course in Presidency College on grounds of merit and the lack of proper means to pursue the studies.

English

6. The Thompson Scholarship of Rs.108 awarded to the student who is most proficient in English in the first year B.A./B.Sc. Degree Class.

7. Dr. R.M. Alagappa Chettiar Scholarship (1994-Rs.6,000) of Rs.180 tenable for two years for a student of the first year M.A. Degree class in English on grounds of merit and poverty for two years.

Tamil

8. Dr. U.V. Swaminatha Ayyar Tamil Literature Scholarship (1946-Rs.56,000) of Rs.168 tenable by a student of the final year class M.A. Degree course in Tamil in College who distinguished himself in Tamil by obtaining the highest percentage of marks in aggregate in all the terminal examinations in the preceding year.

Zoology

9. The Venkataraman Scholarship in Zoology (1948-Rs.3000) of Rs.90 awarded to a student in the final year M.Sc. class (Zoology) who obtains the highest marks in the class examinations held in the preceding year (theory and practical)

Sanskrit

10. The Professor P.Thirugnanasambandam Scholarship Endowment fund at Presidency College, Chennai

PRIZES

General

11. The Lord Elphinstone Prize of Rs.70 for the best essay in English written during the student's course of study on a subject chosen by the Principal open to all senior Hindu Students on the rolls of the college.

12. The Thompson (senior) Prize of Rs.21 tenable for a student who has distinguished himself/herself in a branch other than a language branch in the M.A. or M.Sc., Degree Examination 13. The Maharaja of Travancore Prize of about Rs.18 for distinction in one of the Science subjects in his/her class of the senior B.Sc..

14. The Maharaja of Vizianagaram Prize of about Rs.19 for the most proficient student in Mathematics or Science at the M.Sc., Degree Examination. The recipient of the Senior Thompson or the Maharaja of Travancore Prize is not entitled to receive the Prize.

15. The Raja Annamalai Chettiar Prize (1942-Rs.1,000) of Rs.36 for outstanding services to the College Union by the student who has finished the course in the B.A./B.Sc., M.A./M.Sc., M.Com., Degree Courses.

16. Presidency College General Proficiency Prize of about Rs.50 for the senior student of the College for his work raising the prestige of the College by his scholastic attainments or proficiency in athletic activities.

English

17. The Arbuthnot Prize of Rs.37 for distinction in English Composition written by final year B.A./B.Sc., B.Com., Degree Class students the College.
18. The Scorr Elocution Prize for distinction in the first year of the B.A./B.Sc., and Degree Course English in the College.
19. The Inner Prize of Rs. 51 to a senior student of the Presidency College for general proficiency in English.
20. The Elliot Prize of Rs.51 for that student who is most proficient in English at the M.A. or B.A Degree Examination.
21. The Mackintosh Prize of Rs.15 tenable to the student who is most proficient in Shakespeare and Shakespearean Criticism at the M.A. Degree Examination.
22. J.N. Bilderbeck Essay Prize of Rs.30 awarded to that student of the College who is most proficient in English under Branch XII of the B.A Degree Examination of the University of Madras.
23. The Bilderbeck Prize of Rs.39 for that student who is most proficient in English among the students who have passed the B.A. Degree Examination in that year.
24. The Sir Mark Hunter Memorial Prize of Rs.21 for the best essay to be written at the college by the student of the M.A (English) Degree class in English Language and literature on a subject to be selected by the Principal.
25. The Rao Sahib M.R. Rajagopala Ayyangar Prize (1940- Rs.501) of Rs.16 for a student studying in the first year B.A., or B.Sc., Degree Class in the College for proficiency in English Composition.
26. The Papworth Prize for English about Rs.80 for the best speaker in English from among the students of the college.

Mathematics

27. Professor Annada Rao Prize for Mathematics about Rs.250 awarded once in two years to the best of the critical essays on a mathematics topic or original works published or submitted by students of the College and by those who have at some time not earlier than three years preceding the date of submission.
28. Prof. Dr.. K.Sivasubramaniam Trust Prize awarded to the best student in M.Sc Mathematics.

Physics

29. The Sithalakshmi Subramanian Prize Rs.12 for the student who is most proficient in Physics at the M.Sc. Degree Examinations in the College.
30. The R. L. Jones Memorial Senior Prize of Rs.12 for the student who is most proficient in Physics (main) at the B.Sc., Degree Examination in the College.
31. The R. L.Jones Memorial Junior Prize of Rs.12 for the student who is most proficient in Physics (main) at the B.Sc., Degree Examination in the College.
32. The Physics Association Senior Prize of Rs.16, junior Rs.8 for reading the best paper at the Physics Association by a student of M.Sc., Degree and B.Sc., Degree classes respectively.
33. Dr. S. Kalyanaraman Memorial Prize for Physics (1963 Rs.100) Rs.25 in the ratio of 3:2 one for second year M.Sc., and another third-year B.Sc., Physics (main) for the best laboratory work in the College Laboratory.
34. Dr. H. Parameswaran Senior Prize (1958-Rs.3,000). The Value of about Rs.80 to the student who obtains a first class in the M.Sc. Degree Examination in Physics of the Madras University and secures the highest number of marks at the University Practical Examination.
35. Dr. H. Parameswaran Junior Prize (1958-Rs.3,000). The Value of about Rs.40 to the student who obtains a first class in the B.Sc. Examination in Physics and secures the highest number of marks at the University Practical Examination in Physics.
36. Alumini Prof. Dr. R.K. Natarajan and Prof. Dr. S. Gunasekaran UG and PG Physics Prizes (2007 - Rs. 50,000)

Chemistry

37. The Wilson Prize of Rs.40 for distinction in Practical Chemistry in the final year B.Sc., Degree in the College.

38. The Senior Chemical Society Prize (1939-Rs.1000) of Rs.18 for the best paper read at the College Chemical Society by students of the M.Sc. Degree Class in the College.

39. The Junior Chemical Society Prize of Rs.12 for the best paper read at the College Chemical Society by students of the B.Sc. Degree class in the College.

40. Dr. B.B. Dey Commemoration Prize for Chemistry (1953- Rs.750) about Rs.27 for the highest number of marks in Organic Chemistry (Theory and Practical Combined) in the class examination of the final year B.Sc., Degree class.

41. Professor M.V, Sitaram, Commemoration Prizes in the name of the Professor M.V. Sitaram Professor of Chemistry in the College have been instituted for students of Chemistry in the College (1968- Rs.8000) about Rs.360; one for a student of the second-year M.Sc., (Chemistry) and one for a student of the third-year B.Sc., (Chemistry) on the basis of their performance and attainments both in theory and practical works as attested by the terminal and annual examinations.

42. Dr. T.A. Sundarrajan Prize (1967-Rs.1000) of Rs.15 to a student in the Department of Chemistry who obtains highest number of marks in M.Sc. Degree theory and practical (Combined in the subject of Organic Chemistry in the University Examination)

43. Dr. T.R. Govindachari Commemoration Prize T.R. Govindachari 60th Birth Day Commemoration Committee Prize. The Prize to be awarded annually to the best student of the 1st year M.Sc. class based on the University Examination of the 1st and 2nd semesters.

44. Prof. B.R. Pai Memorial Charitable Endowment Fund a) One prize of Rs. 2000/- to the best student in M.Sc. Chemistry. b) One prize of Rs. 1500/- to the best student in B.Sc. Chemistry in Main Class.

Professor Wilson Prize

(ii) The Prize has to be awarded annually to the best essay and topic of importance in Chemistry (to be decided by the Head of the Department, Presidency College, Madras) written by the students of M.Sc. Class of the Madras City Colleges affiliated in Post-Graduate course in Chemistry, including I.I.T Madras.

Professor Brain Smith Prize

(iii) The Prize has to be awarded to the best student of the first year class of the B.Sc. as determined by the total number of marks in the class and University Examination of the year.

Professor H.O. Kershem Prize

(iv) The Prize has to be awarded annually to the best student of the second year class as decided by his/her performance in the class tests and the University Examination of that year.

J.L. Simonson Prize

(v) The Prize has to be awarded annually to the best project of M. Sc., class or Ph.D. thesis in Chemistry submitted from the Department. The award will be made on the recommendation of the Head of the Department. The Principal, Presidency College, Madras will be the administrator of all the endowments in this college. All prizes will be cash awarded with appropriate citations.

Botany

45. The Fyson Prize of Rs.36 for the student who is most proficient in the collection of plants accomplished by notes of ecological interest by students of the final B.Sc. course in the College.

Zoology

46. The Bourne Prize of Rs.30 for the student who is most proficient in Zoology at the M.Sc. Degree or B.Sc. Degree examinations in the College.

47. The Ramunni Menon Prizes of Rs.33 for the student who is most proficient in Zoology at the practical examinations of B.Sc. Degree Course and passed the University Examination at the end of such period at least in II Class.

48. The Professor R. Gopala Ayyar Prize (1941-Rs.535) of Rs.20 for the most proficient M.Sc./B.Sc. student in field work in Zoology in the College.

49. Darwin-Wallace Centenary Prize of Rs.45 in the form of books to the student of final year B.Sc., or M.Sc., Whose essay is adjudged as the best by the two judges appointed for the purpose.

50. Professor Ekambaranathan Prize (1990-Rs.1650) of about Rs.50 in the form of books to the student in Zoology Main who is most distinguished as adjudged by the performance at the class examination during the M.Sc. Degree Course provided he/she passed the two parts of the M.Sc. Degree examination at the first appearance.

Geology

51. The Rao Bahadur H. Narayana Rao Prize of Rs.20 for the student in III year B.Sc Degree Course who is most proficient in Geology at the B.Sc. or M.Sc. Degree Examination of the College.

52. Professor T.N. Muthuswami Prize (1955 -Rs.2,000) of about Rs.80 to the student scoring the highest marks (theory and practical) in Geology main in II year B.Sc. Degree Course. Eligibility minimum is 60 percent of mark in Geology.

53. Prof. Paul. G. Dowie Commemoration Endowment Fund Prize: The prize shall be awarded from the annual interest accruing on the fund to the student of M.Sc. Geology course who stands first in Economic Geology in the Semester End Examination obtaining 60% and above.

54. **‘Sri Vajapeyam Gopal Endowment Fund’**: The fund awards scholarship to meet the tuition fees for two years to the Post-Graduate students or economically backward students, belonging to a forward community who secure 60% or more marks in the undergraduate course, if no suitable candidate is available, Physics students satisfying the above-mentioned conditions may be awarded the scholarship.

Political Science

55. The Allen Prize of Rs.27 for the student who is most proficient in Political Science at the M.A. Degree Examination.

History

56. The Gorden Prize of Rs.27 for the student who is most proficient in Branch I History at the M.A. Degree Level.

57. Prof. Dr. KR Hanumanthan’s Eighty First Birth Anniversary Trust Award awarded to the best student of the year in B.A.History.

History and Politics

58. The Candeth memorial prize of Rs.30 for the best essay written at College on History or Politics by students in the College.

Economics and Politics

59. Sri M. Bakthavatchalam Prize (1955-Rs.4,000) of Rs.197. One prize to a student from the Department of Politics and the other to a student from the Department of Economics who secures the highest number of marks in M.A. Politics and M.A. Economics respectively in the University Examination.

Economics

60. The Shanmugham Prize for Economics (1951-Rs.2,000) of about Rs.70 for the best student of the college who obtains the highest total marks in Branch III Economics of the M.A. Degree Examination.

Sanskrit

61. The Pandit Narasimhacharya Sanskrit Prize of Rs.21 for the best essay in Sanskrit on a selected subject by students of the second and third year B.A., B.Sc., and M.A., M.Sc., classes in the College.

62. The Viswanatha Sastri Sanskrit Prize of Rs.12, it shall be awarded annually to a student of the B.A. or M.A. Sanskrit who writes the best essay in English on a selected subject connected with Sanskrit Literacy criticism.

63. The Oppert Prize for the student who is most proficient in Branch VII Sanskrit in M.A. Degree examination in the college.

64. The Sri C.V. Kumaraswami Sastri Sanskrit prize of Rs.27 for the highest marks in Part I Sanskrit B.A. Degree examination of the University of Madras.

65. The Mahamahopadhyaya Kuppuswami Sastri Sanskrit Prize of Rs.15 for highest marks in Part I Sanskrit, submitted by a student who comes out successful in the B.A./B.Sc. Degree Examination in the College.

66. The Rao Bahadur S.K. Padmanabha Sastri Sanskrit Elocution Prize (1968-Rs.500) of Rs.15 for the ablest orator in Sanskrit at an oratorical contest in the College.

67. The Lakshmi Varalakshmi Sanskrit Prize (1959-Rs.500) of Rs.12 for an Andhra student of the college proficient in Sanskrit at the 1 Year M.A Degree examination. If in any year no Andhra student is available, the prize may be awarded to any other student satisfying the other conditions of the award.

68. The Rao Bahadur M. Rangacharya Sanskrit Elocution Prize (1937-Rs.900) of Rs.27 for the ablest orator in Sanskrit in an open competition in the college.

69. Professor M. Rangacharya Sanskrit Prize (1954-Rs.500) of about Rs.13 for obtaining highest marks in the annual examination in the first-year M.A. Degree Class (Sanskrit) in the College.

70. The Lalpet Venkataraman Prize of Rs.125 to the student in the Presidency College, Madras who has secured the highest number of marks in Sanskrit of the M.A Degree Examination one of the students appearing for the said examinations from the said college.

71. Thiru. Ramalinga Reddi Prize awarded to a student who obtains the highest total number of marks in M.A. Degree Examination in Sanskrit of the Madras University and passing all the examinations at the first appearance with the minimum period prescribed under the regulation in force. If more than one student obtains the highest total number of marks the prize amount shall be distributed equally among them.

Tamil

72. Pandit C.R. Namasivaya Mudaliyar Memorial Rolling Cup and Prize Value of Rs.15 to a student in City Colleges who is adjudged to be the best speaker in Tamil on a selected subject. The Rolling Cup will be presented to the college which sends the best team of speakers for the oratorical contest in Tamil.

73. Dr. U.V. Swaminatha Iyer Memorial Thirukkural Prize (1938 Rs.3,00) of Rs.72 and Rs. 91 Awarded to two women students of city colleges on the result of the competitive examination (Oral and Written) in Tamil is not less than 600 Kurals out of 1,300 Kurals by Saint Thiruvalluvar.

74. Sri Gurugnanasambanda Swamigal Sivabogasaram Prize (1955-Rs.5,000) of about Rs. 200; three prizes in the ratio of 6:4:3 based on a competitive examination of the Tamil Work of Sivabogasaram open to all students studying in the College in the City of Madras.

75. The Powell and Morehead prize of about Rs. 304 open to the students who have graduated from the College for the best essay in Tamil

76. De. Navalar Nedunchezhiyan Golden Jubilee Endowment/ Arignar Anna's Political Philosophy Prize of Rs.175 (Rs.1,000) Awarded to a student of the Post-Graduate Degree Class, who writes the best thesis in Tamil on any aspect of Arignar Anna's Political Philosophy.

Tamil & Telugu

77. The Bourdillion Prizes, Two prizes of Rs.23 each for distinction in Tamil and Telugu at the Senior B.A Class Examination.

Malayalam

78. The Kunjambu Nambiar Prize of Rs.28 each for that Student who is most proficient in Malayalam Language and literature in Senior B.A. Class in the College.

79. The Presidency College Malayalam Association Education Prize of Rs.15 for that student who is most proficient at an oratorical contest in Malayalam.

Psychology

80. Late S.C. Sengodiyar Prize (1955-Rs.2000) of Rs.10 for the student of the Presidency College, Madras who stands first in the M.A Degree Examination in Psychology.

81. The Presidency College Psychology Association Prize (1959Rs.300). One prize of the value of Rs.60 to that student of the final year M.A Degree class in Psychology who secures the highest marks in the aggregate in all the Terminal Examinations. Another Prize to the value of Rs.60 to that student who stands first in the B.A Degree examination of the University of Madras in Psychology (Main) among the students who appear from the Presidency College, Madras.

Hindi

82. RAI W. Ramakrishnalal Sahib Prize (1968-Rs. 5000) of Rs.15 to a student in the Department of Hindi who stands first in the final University Examination in part III Hindi as Main Subject.

81. Thiru. Seth Bajrangdas Sahuwala prize of Rs.15 to that student of the B.A or B.Sc. Degree class who secures the highest marks in Part I Hindi in the final Examination.

Telugu

82. Lalpet Venkatarathnam Scholarship Endowment Fund (1953-Rs.300. Awarded to Student of M.A Degree with Nyaya and Vedanata preferable Vaishtadala as Special Subject.

83. Paravasam Chinnaiyu Suri Memorial Rolling Cup: Awarded to the College in Madras City which sends best team of two speakers for an oratorical contest in Telugu conducted at Presidency College, Madras.

National Cadet Corps

84. The Presidency College Centenary Prize for U.O.TC (Now N.C.C.) 1940-Rs.15 for a Cadet or Non-Commissioned Officer of the N.C.C. at the college for proficiency in the test for musketry drill, turnout and attendance.

85. The Captain S.Kalyanaraman Memorial prize (1947 Rs.510) of Rs.15 to the best Junior Non-Commissioned Officer not above the rank of a Corporal in the College N.C.C.

Bharath Rathna Rajiv Gandhi Foundation Prize

86. The Bharath Rathna Rajiv Gandhi Foundation Prize is awarded annually to the students who excel in studies and sports activities from the fund of Rs. 1,00,000/- instituted in the memory of Former Prime Minister late Shri Rajiv Gandhi.

C.C. Ganapathy Foundation Prize

87. A Cash Prize of Rs.25,000/- has to be awarded annually to the best post-graduate student in Economics who obtains the highest total marks (excluding the continuous assessment marks) in both the years.

P.Subramaniam Charitable Endowment Fund

88. Dr. S.Rohini, IES (Retd.), instituted an endowment fund of Rs.2,00,000/-, conducting an Endowment Lecture and awarding a Gold Medal for the first rank holder of M.A., Economics in the name of her father Late Shri P. Subramaniam every year.

5.2 Student Progression

The Institution is highly concerned for student progression to higher studies and/or to employment. The reasons for poor attainment by the students are identified by the tutorial system and the remedial measures are implemented. Good Lab practices and hands on training are given to the students by the faculty which effectively support the students to facilitate optimal progression. The institutional provisions facilitate vertical movement of students from one level of education to the next higher level or towards gainful employment. Students are guided to compete in state/national/international level exam or competitions for both intellectual and career development.

5.3 Student Participation and Activities

The Association shall be called "The Presidency College Athletic Association. The official year of the Association shall be from the 1st May to 31st of May of the succeeding year. All members of the college are ipso facto members of the Association. Every student-member of the college shall pay an annual subscription of Rs.100/- in one lump sum at the commencement of the year. The Association shall provide facilities in the college for the participation in competitions in the following: Table-Tennis, Badminton, Volley Ball, Basket Ball, Foot Ball, Hockey, Cricket and Athletics for Men and Table-Tennis, Badminton, Volley Ball, Basket Ball, Net Ball and Athletics for Women. The affairs of the Association shall be managed by the Athletic Council consisting of a President, who shall be the Principal of the College, a Secretary, who shall be the Physical Director of the College and a member co-opted from among the teaching members of staff. The selection of teams and organization of competition and participation of college teams will be discussed in the Captain's council, which will comprise of all Captains and the Vice-Captains of various teams selected and appointed by the Physical Director. Members of the College can take part in any of the activities provided for the Association without any additional subscription. Funds of the Association shall consist of the Athletics fees, Government Grant. Tennis subscription and the Marketing and Rolling charges collected from the outside clubs and institutions for using the college grounds. Allotments for the various items of expenditure shall be made by the Principal at the beginning of each year and the excess sanction needed if any will have to obtain from him as and when necessary. A Register for Accounts shall be maintained both in the College Office and the Physical Education Departments and the expenses scrutinised at the end of every month. Annual competition in games and sports will be organized and conducted every year and prizes will be awarded to the winners and runners-up on the Sports Day which will be combined with the College Day and conducted normally in the second week of February each year. Student members are requested to make full use of the facilities provided and improve their physical skills. The institution promotes inclusive practices for social justice and better student society relationships. The institution promotes value-based education for inculcating social responsibility and good citizenry amongst its student community. The institution has the required infrastructure and promotes active participation of the students in social,

cultural and leisure activities. Encouraging students' participation in activities facilitates developing various skills and competencies and foster holistic development.

NATIONAL SERVICE SCHEME – PROGRAMME OFFICERS

1. **Dr.R.Gopalakrishnan**, Asst.Prof of Hindi
2. **Dr.B.Gowtham**, Asst.Prof.of Geology
3. **Dr.W.Shanthi**, Asst.Prof.of Chemistry
4. **Dr.S.Kulasekaran**, Asst.Prof.of History
5. **Tmt.R.Renuka Devi**, Asst.Prof.of Statistics

NATIONAL CADET CORPS OFFICER

1. Major **Dr.P.Muthukumar**, Asso.Prof. of Political Science

YOUTH RED CROSS SOCIETY

1. **Dr.A.Parameswari**, Asso.Prof. of Chemistry
2. **Dr.D.Vinayagam**, Asst.Prof. of Mathematics
3. **Selvi.A.Malarkodi**, Asst.Prof. Psychology

RED RIBBON CLUB

1. Thiru. **T.Sudhan**, Asso.Prof. of Zoology
2. **Dr.M.Murali**, Asst.Prof. of Telugu
3. **Tmt.M.S.Sujamani**, Asst.Prof. of Psychology

ROTRACT CLUB

1. **Dr.Nancy Lesely**, Asst.Prof. of Statistics
2. **Dr.B.Sankaran**, Asst.Prof. of Botany

QUIZ CLUB

1. **Dr.Sumit Rose**, Asso.Prof. of Zoology Co-ordinator
2. **Dr.N.Viswanathan**, Asso.Prof. of Statistics
3. **Dr.B.Sankaran**, Asst.Prof. of Botany

5.4 Alumni Engagement

All past students of the College shall be eligible to become member of the Association. There shall be four classes of members. Patron members who pay an entrance subscription of Rs.10,000 who having been life members by paying an entrance subscription Rs.1000 have paid another like sum. Life members who pay an entrance subscription of Rs.1000. Ordinary members who pay an annual subscription of Rs.100. However, an ordinary member who has paid his annual subscription for ten years shall become a life member without further payment. Past and present members of the College staff who are not old students of the college shall be eligible to become honorary patron members or honorary life members, ordinary members of the association on payment of the prescribed subscription. Honorary members shall enjoy all the privileges of the association except that of voting at the annual general meeting. The association in any year shall consist of a patron and life members and honorary patron and life members. The ordinary members and honorary members. The affairs of the Association shall be managed by an Executive Committee consisting of a President, three Vice-Presidents two Secretaries one of whom shall be a member of the College Staff, a Treasurer and one other member. The Principal of the College shall be the ex-officio Treasurer of the Association. The President and the Vice-President shall be patron members and at least two other members of the committee shall be elected from among the persons and life members of the

association. The members of the Executive Committee, shall be elected once a year at the Annual General Meeting of the Association which shall be held during the term of the academic year of the College. Interim vacancies on the Executive Committee may be filled by the Executive Committee. Executive Committee shall have power to incur from the general funds of the Association all the expenditure necessary for carrying out the objective of the Association and the Honorary Treasurer shall have the power to sanction the expenditure up to Rs.100 in any month without the previous sanction of the Committee, but not to exceed Rs.500 for the year. In addition to the annual General Meeting of the Association prescribed in Rule 9 extraordinary General Meetings may be called on the written requisition of not less than ten members of the Association. The quorum for a meeting of the Association shall be fifteen and for a meeting of the Executive Committee shall be four. The funds of the Association shall be invested in such a bank or banks or in such authorised securities as Executive Committee thinks fit. There shall be annual audit of the accounts of the Association by the auditor appointed by the Executive Committee. No member of the Executive Committee shall be appointed as an auditor. The Executive Committee shall have the power to frame laws which are not inconsistent with these rules. All the by-laws framed by the Executive Committee shall be placed before the next Annual General Meeting for Approval The official year of the Association shall end in December. At the Annual General Meeting prescribed in Rule the Honorary Secretary shall present the report on the activities of the Association during the year and the Honorary Treasurer shall present the financial and audit reports.

There is provision for Alumni to register in the website. Our Alumni are a strong support to the institution. The notable alumni column includes stalwarts of the Nation which include two Nobel Laureates like Sir CV Raman and S. Chandrasekar. The Institution has an active Alumni Association which contributes in academic matters, student support as well as mobilization of resources – both financial and non-financial. The institution nurtures the alumni association/chapters to facilitate them to contribute significantly to the development of the institution through financial and non-financial means.

Criterion VI: - Governance, Leadership and Management

The College Council consisting of all Heads of the Departments is an advisory body assisting the Principal in the functioning of the College. The Principal is the Head of the Council, co-ordinating the administrative and teaching activities of the college with over all control and supervision.

FACULTY DEANS

Dr. Jayanthi, HOD of Mathematics Faculty of Science

Dr. P. Palnichamy, HOD of Political Science Faculty of Humanities

Dr. R. Jayachandran, HOD of Tamil Faculty of Language

INTERNAL QUALITY ASSURANCE CELL

1. **Dr. T. Pramananda Perumal** Principal & Chairman

2. **Dr. G. Jayanthi**, HOD of Mathematics Advisor

3. **Dr. S. Chidambara Vinayagam**, Dept. of Chemistry Director

4. **Dr. S. Arul Antony**, Dept. of Chemistry Addl. Director

5. **Dr. V. Jaisankar**, Dept. of Chemistry Co-ordinator

6. **Dr. R. Ravanan**, HOD of Statistics Alumni/Faculty Member

7. **Dr. D. Gladis**, HOD of Computer Science Faculty Member

8. **Dr. B. P. Chandramohan**, Dept. of Economics Faculty Member

9. **Dr. R. Dhamotharan**, HOD of Botany Faculty Member

10. **Dr. N. Suresh Babu**, Dept. of Economics Faculty Member

11. Dr.**P.T.Devarajan**, Dept. of Botony Faculty Member
12. Dr.**Sumit Rose**, Dept. of Zoology Faculty Member
13. Dr.**S.Sasikala**, HOD of Microbiology Faculty Member
14. Dr.**R.Mohan Kumar**, Dept. of Physics Faculty Member
15. Dr.**P.K. Karuppasamy**, Dept. of Zoology Faculty Member
16. Thiru.**B.Vasudevan**, Dept. of Geography Faculty Member
17. Thiru.**S.Sandanam**, Bursar Administrative Member
18. Dr.**Thiyagarajan** Industry Member
19. Thiru.**R.Harihara Krishnan**, Ph.D. Scholar Student Member

UNIVERSITY GRANT COMMISSION FUNDS MONITORING

1. Dr.**Sumit Rose**, Asso.Prof. of Zoology Co-ordinator

RUSA COMMITTEE

Co-ordinators:

- 1.Dr.**K.Ramesh**, Asso.Prof. of Economics
- 2.Dr.**R.K.Radha**, Asst.Prof. of Statistics

Members:

1. Tmt.**R. Renuka Devi**, Asst.Prof. of Statistics
2. Dr.**A.Thaha Sahad**, Asst.Prof. of Economics
3. Dr.**S.Ravikumar**, Asst.Prof. of Botany
4. Dr.**S.Mala**, Asst.Prof. of Commerce
5. Thiru.**A.Subramanian**, Asst.Prof.of Mathematics
6. Thiru.**P.Dinkar**, Asst.Prof.of Mathematics
7. Thiru.**R.Nandagopal**, Computer Programmer

DEPARTMENTAL ASSOCIATIONS

For each department, there is an Association which meets periodically to discuss the matters related to its special subject.

The following associations are recognised:

1. The Andhra Bhashabhivardhani
2. The Botany Association
3. The Chemical Society
4. The Commerce Association
5. The Computer Science Association
6. The Corporate Secretaryship Association
7. The Economics Association
8. The English Association
9. The Geology Association
10. The Geography Association
11. The Sanskrit Association
12. The Hindi Association
13. The History Association
14. The Malayalam Association
15. The Mathematical Association
16. The Microbiological Association
17. The Political Science and Pub.Admn Association
18. The Physics Association
19. The Psychology Association
20. The Sanskrit Association

21. The Statistics Association
22. The Tamil Manavar Sangam
23. The Zoological Society

All the above Departmental Associations in the College shall be governed by the following rules and regulations. Every department offering B.A./B.Sc./B.Com/M.A./M.Sc./M.S.W. M.C.A./M.Com. Courses shall have a Departmental Association. All the students of the department undergoing any course conducted in the department will be the members of the Associations concerned and shall pay the prescribed annual subscription in the manner specified by the Principal. Each Association will meet periodically to discuss matters related to the subject concerned. The Principal shall be the Patron of all Associations and each association shall have the following office-bearers:

(i) President Head of the Department

(ii) Vice President and Senior most staff member Treasurer next to the Head of the Dept

(iii) Secretary A Student of the M.A./M.Sc/M.Com./M.C.A Class

(iv) Joint-Secretary A student of the B.A./B.Sc./B.Com., Class. In the case of the department not offering B.A./B.Sc./B.Com., there shall be no Joint-Secretary and in the case of department not offering M.A./M.Sc/M.Com./M.S.W/M .C.A., the Secretary shall be a student of B.A, B.Sc., B.Com., class and there shall be no Joint-Secretary.

(c) Election of office-bearers (iii) and (iv) in (b) above will be conducted by the members of the Association among themselves subject to the conditions stipulated. The election for any academic year shall be conducted after the re-opening of the College for the academic year. The Head of the Department will conduct the election.

6.1 Institutional Vision and Leadership

Effective leadership by setting values and participative decision- making process is key not only to achieve the vision, mission and goals of the institution but also in building the organizational culture. The formal and informal arrangements in the institution to co-ordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision.

6.2 Strategy Development and Deployment

The leadership provides clear vision and mission to the institution. The functions of the institution and its academic and administrative units are governed by the principles of participation and transparency. Formulation of development objectives, directives and guidelines with specific plans for implementation by aligning the academic and administrative aspects improves the overall quality of the institutional provisions.

6.3 Faculty Empowerment Strategies

The process of planning human resources including recruitment, performance appraisal and planning professional development programmes and seeking appropriate feedback, analysis of responses and ensure that they form the basis for planning. Efforts are made to upgrade the professional competence of the staff. There are mechanisms evolved for regular performance appraisal of staff.

6.4 Financial Management and Resource Mobilization

Budgeting and optimum utilization of finance as well as mobilization of resources are the issues considered under this Key Indicator. There are established procedures and processes for planning

and allocation of financial resources. The institution has developed strategies for mobilizing resources and ensures transparency in financial management of the institution. The income and expenditure of the institution are subjected to regular internal and external audit.

6.5 Internal Quality Assurance System (IQAS)

The internal quality assurance systems of HEIs are Self-regulated responsibilities of the higher education institutions, aimed at continuous improvement of quality and achieving academic excellence. The institution has mechanisms for academic and administrative auditing. It adopts quality management strategies in all academic and administrative aspects. The institution has an IQAC and adopts a participatory approach in managing its provisions.

Criterion VII: - Institutional Values and Best Practices

An educational institution operates in the context of the larger education system in the country. In order to be relevant in changing national and global contexts an educational institution has to be responsive to the emerging challenges and pressing issues. It has a social responsibility to be proactive in the efforts towards development in the larger contexts. This role of the institution is reflected in terms of the kinds of programmes, activities and preferences (values) that it incorporates within its regular functioning. The extent to which an institution is impactful in this is a sure reflection of its quality.

Every institution has a mandate to be responsive to at least a few pressing issues such as gender equity, environmental consciousness and sustainability, inclusiveness and professional ethics, but the way it addresses these and evolves practices will always be unique. Every institution faces and resolves various kinds of internal pressures and situations while doing this. Some meaningful practices pertinent to such situations are evolved within the institution and these helps smooth functioning and also lead to enhanced impact. Such practices which are evolved internally by the institution leading to improvements in any one aspect of its functioning – academic, administrative or organizational, - are recognized as a “best practices”. Over a period of time, due to such unique ways of functioning each institution develops distinct characteristic which becomes its recognizable attribute.

7.1 Institutional Values and Social Responsibilities

The institution organizes gender equity promotion programmes. The institution displays sensitivity to issues like climate change and environmental issues. It adopts environment friendly practices and takes necessary actions such as – energy conservation, rain water harvesting, waste recycling (solid/liquid waste management, e-waste management), carbon neutral, green practices etc. The institution facilitates the differently abled (Divyangjan friendliness), effective dealing of location advantages and disadvantages (situatedness), explicit concern for human values and professional ethics etc. In other words, the concerns for social responsibilities as well as the values held by the institution are explicit in its regular activities.

7.2 Best Practices

Any practice or practices that the institution has internally evolved and used during the last few years leading to positive impact on the regular functioning of the institution can be identified as “best practice/s”. These are not any activity prescribed by some authority. At some point in time the institution evolves some innovation or a change in some aspect of functioning. This practice is relevant mainly within the institution at a given point in time. It could be in respect of teaching learning, office practices, maintenance and up keep of things or dealing with human beings or money matters. But adopting that practice has resolved the difficulty or has brought in greater ease in working in that aspect. In brief, these ‘*best practices*’ are relevant within the institutional context and may pertain to either academic or administrative or organizational aspects of institutional functioning.

7.3 Institutional Distinctiveness

Every institution would like to be recognized for certain of its attributes which make it ‘*distinct*’, or, one of its kinds. Such attributes characterize the institution and are reflected in all its activities in focus and practice.

All students, teaching and non-teaching staff of the College shall attend the College Assembly which is conducted in the first hour of Monday every week. This practice has been in vogue since January 2015. The College principal presides over the assembly. Achievers and those who receive special honours in social, academic and extra - curricular activities are honoured in the assembly. A quiz programme is also conducted and prizes are given away to study who answer the questions to encourage and stimulate the young minds. Common announcements for the students are also announced in the assembly.

In 2006-2007 B.Com.(CS) (English Medium), B.A. Economics (English Medium), B.A. Economics (Tamil Medium), and B.A. History (Tamil Medium), were started parallel in shift II in addition to those conducted in shift I increasing the opportunity for the aspirants for the above-mentioned course.